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SOME features of the weed competition of New Brunswick school children at the recent exhibition at St. John, N. B., was as interesting as they were remarkable. Most of the plants were mounted and labelled with great taste and neatness, and the specimens in general were very complete. Dr. Fletcher, the Dominion entomologist and botanist, who acted as judge, and awarded the prizes, says the collection was the most complete and interesting that he had yet seen on exhibit in Canada.

THE Amherst Daily News referring to the division of the island of Cape Breton into three

inspectoral districts, instead of two as formerly, calls attention to the need of revision of district number ten, embracing Cumberland and a part of Colchester under charge of Inspector Craig. The News thinks that the Council of Public Instruction did wisely in increasing the number of inspectors in Cape Breton, but adds: "In number three district which the council deemed necessary to divide to lighten the work of the inspector, there were in 1903 only 249 schools, while in number ten there were 278. Again in number three district there were only 249 teachers employed while in this district there were three hundred." The same paper adds that the work of inspectors has increased greatly during the past few years owing to correspondence and clerical work, and that it is absurd to expect that the work of inspection can be done efficiently, instancing the case of Mr. Craig, four months of whose time is devoted to office work, leaving him about one and twenty days to visit nearly three hundred schools.

THE Mount Allison Ladies' College, Sackville, celebrated on the 4th and 5th of October the fiftieth anniversary of its foundation. There were many and hearty congratulations from its many friends, present and absent, and wishes that this vigorous institution may enjoy even greater prosperity in the years to come than in the past. Under the able management of Principal Borden it starts out on the second half of the century with the prospect of eclipsing all its past records.

Nature study is not a study of leaves, bugs, and birds' nests. Nature study is a study of nature—a study of the fairy worlds of astronomy, geology, including their history. And today, with the magic key of evolution, we are able to unlock secrets in these wonderful realms that were never dreamed of in the past. If boys and girls all along through the primary and grammar grades could be stirred by occasional glimpses into the marvelous miracles of nature going on everywhere around them, there would be far fewer of them give out before arriving at the high school.—Howard Moore, Chicago.