

2. So well are the parents pleased with the schools that during the first year of operation scarcely a dozen complaints against them were registered in my office from the parents of all these children, while scores of requests were made for transfers from regular schools to Gary schools. The recent opposition to these schools originated in the lower Bronx and in parts of Manhattan where there are no Gary schools.

3. Not long ago the so-called Federation of Parents' Associations secured permission to hold an anti-Gary meeting in one of my Gary schools, where 3,200 children are registered. There were eight or ten anti-Gary shouters who appeared to conduct the meeting, and the audience consisted of four parents, all of whom are in favor of the Gary plan. The organizers of the meeting forgot to publish a report of the proceedings, so I am doing it for them.

4. The duplication of eleven schools has had the effect of giving 13,079 children who formerly had a four-hour day a school day ranging from five hours to six hours and twenty minutes. If we had not adopted the Gary plan, twelve of my schools which now have only 9,252 on short time would have had 22,331 on short time. We have increased the capacity of the buildings about 40 per cent, at the same time that we have greatly improved the equipment, enriched the course of study, and lengthened the school day for the child without lengthening it for the teacher.

5. The total cost of this short-time reduction and improved education for the eleven schools to date is \$368,-

373.60. The cost by the old plan of providing a reserved seat for each child would have been \$1,733,472, without improvement in equipment and instruction.

6. A uniform graduation test given to the 8B classes of all the schools of my district last January produced the following results:

#### Average Percentage of Groups of Schools

Subject.	Duplicate.	Regular.
Arithmetic No. 1.....	85.3	80
Arithmetic No. 2.....	74	68.4
Spelling .....	89	82.2
Composition .....	84	80.7
Reading .....	71	72
Grammar .....	74.1	74.4
Total English .....	75.7	75.3
History .....	77	77.7
Geography .....	77.7	79.8
	707.8	690.5

On the basis of the total number of points scored, the duplicate schools are 2.5 per cent better than the regular schools.

7. A comparison of the results of my personal classroom inspections in every class of the district (1,500 in number) during the last scholastic year with the results of the preceding year shows these results:

#### Gains and Losses (Points)

	Duplicate. Gain.	Loss.	Regular. Gain.	Loss.
Reading .....	0.9	.....	.....	1.0
Spelling .....	0.5	.....	.....	0.7
Etymology .....	22.0	.....	.....	2.1
Mean. and use.....	2.3	.....	1.7	.....
Grammar .....	.....	0.2	.....	.....
Arithmetic .....	0.3	0.2	.....	1.3
Total .....	26.0	0.3	1.7	5.1

### NATIONAL EDUCATION AND WORLD POLITY

Here are selected sentences from an address by President Sisson of the State University of Montana. Do they appeal to you? Do they indicate the need of a new emphasis in school edu-

cation? Is the message for Canada as well as the United States?

The diplomatic documents of 1914 give a shocking picture of nations hurried into mortal combat without a sin-