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Table of Contents.

EDITORIAL NOTES.....	53
NOTES ON ENTRANCE LITERATURE.....	54
THE DEPARTMENT OF EDUCATION, by J. G. Hodgins, LL.D. Third and Concluding Paper.....	55
THE DEPUTY MINISTER OF EDUCATION FOR ONTARIO— Portrait and Sketch.....	56
SCHOOL-ROOM METHODS— A Grammar Test.....	57
Cancellation in Proportion.....	57
Some Questions Recently Given in a Primary School.....	57
FOR FRIDAY AFTERNOON— Tommy's Dream.....	57
SPECIAL PAPER— The Man and the Teacher, by Theodore H. Rand, M.A., D.C.L., Principal of Woodstock College.....	58
MATHEMATICS.....	58
HINTS AND HELPS— School-Room Decorations.....	59
Recess.....	59
Lapeer County Plan.....	59
Device for a Dark Afternoon.....	59
EDITORIAL— Moral Training vs. Religious Instruction.....	60
Informing.....	60
The Summer School of Music.....	61
CONTRIBUTORS' DEPARTMENT— The Philosophy of Elocution, III., by Thomas O'Hagan.....	62
THE CANADIAN BUSINESS UNIVERSITY AND SHORTHAND INSTITUTE, Sketch and two Illustrations.....	62
EDUCATIONAL NOTES AND NEWS.....	63
BOOK REVIEWS, NOTICES, ETC.....	65

Editorial Notes.

READ Dr. Rand's address to the teachers of Oxford, on page 58.

TEACHERS and candidates interested will find the time-table of the Midsummer Entrance and Non-Professional Examinations in the advertising columns of this number.

OUR readers will be interested in learning that T. Arnold Haultain, M.A., late editor of the *Educational Weekly*, has been appointed Examiner in History and Geography (Pass and Honors), Arts and Medicine, at the forthcoming Junior Matriculation in the University of Toronto.

EVERY school has a character, an individuality, almost as marked as that of any of the individuals composing it. It has its own moral atmosphere, its own code of etiquette, duty, and honor. We hold it to be a truth that the teacher who has tact, patience, and mind-power, can gradually mould the character of the class or the school, almost at will. If it be a truth it is surely one of very great moment.

THE Amherstburgh *Echo* says that the only gentlemen who thought it worth while to visit the teachers, during the recent session of the Teachers' Convention of North-West Essex, were Rev. Father Wagner, Alex. Bartlett and Prof. Force of Detroit. The teachers of Canada are, we fear, not yet overwhelmed with marks of sympathy and appreciation from either the parents of the pupils or the professional and public men of the country.

SOME of our correspondents have asked for information in regard to the approaching meeting of the National Education Association at Chicago. Any person desiring special information in regard to railway rates and excursions can obtain it by writing to W. D. Parker, Esq., Superintendent of Transportation, River Falls, Wisconsin, who will have charge of all details in regard to railroad matters and excursions in behalf of the association at Chicago.

WE invite the attention of teachers of Drawing to the excellent series of examination questions given in this number. They are those recently set in the primary and public schools of Philadelphia. Those for the high and grammar schools will be given in our next. These papers, for which we are indebted to the

kindness of W. Mackintosh, Esq., Inspector for North Hastings, seem to us to be models of what such papers should be, and teachers will, we think, find them very suggestive and helpful.

AT the conversazione held in the Normal School buildings two or three weeks since, for the distribution of medals and diplomas won by the exhibitors in the Educational Court of the Colonial and Indian Exhibition, Dr. S. Passmore May, Commissioner of the Ontario Exhibit, observed that there are 65 colonies of Great Britain, containing three hundred and ten millions of people, and the most of them were represented. Yet the unanimous opinion of the European and Foreign press had been that the Ontario educational exhibit was the very finest of them all. This is very encouraging, but we may be pardoned for suggesting one question. In what degree does such an exhibit show the actual state of the case with regard to the use of such equipments and appliances, and the kind and amount of work done, in the average schools of the province? Does it fairly represent our schools as they are, or only as the educational authorities wish they were, and hope they may become at some future day?

THE *Montreal Witness* ascribes the disgraceful hoodlumism—we would use a more classical word if we knew one to express the idea—which prevented Mr. O'Brien from being heard by those who cared to hear him in Toronto, and which thus conveyed to the outside world the impression that the speaker had something to say which the friends and admirers of Lord Lansdowne were afraid to have the public know, to "the folly of a few students who were on hand to give the agitator the persecution he wanted to enable him to declare that he was fighting the battle of free speech against the intolerance of Lord Lansdowne's myrmidons." We should be sorry to believe that there are even "a few" students in Toronto who could thus make themselves the tools of a cowardly and bigoted intolerance. If the young men who are supposed to be pursuing liberal and liberalizing courses of study in our higher institutions of learning, cannot be relied on to respect and defend the sacred right of free speech, the outlook is discouraging indeed, and we may as well cease felicitating ourselves on the "broadening" influence of culture. We trust the *Witness* was misinformed.

THE following extract from a report of Lord Lansdowne's speech at the conversazione in the