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"A" FRENCH AND GERMAN AT NEXT JULY EXAMINATIONS—1902.

FRENCH: The Specimens of *Berthon's Modern French Prose* are the first *five* stories to page 104—one-half of the book.

The Specimens of *Berthon's Modern French Verse* are the first part of the book—to page 108.

GERMAN: The selections from *Balladen und Romanzen* are those from I to XII—to page 40.

These selections, which were intended to have been published in the October JOURNAL, were accidentally overlooked. The "A" French is as *fourth* year course; the "A" German, a *third* year's course.

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THE TEACHERS' EXAMINATION.—Attention is called to the fact that questions may be given at the M. P. Q. examinations on educational facts and problems relating to this Province or to the educational trend in other countries, which may be published in the JOURNAL OF EDUCATION, as well as to the legal amendments intimated in it from time to time.

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REGULAR HIGH SCHOOL PUPILS.—Regulation 5s has been modified so as to allow County Academies to return as regular full course students those of academic standing who may be taking the subjects of any six papers instead of the eight papers hitherto forming the minimum.

As the Provincial Examinations are not compulsory on any students for grading or other purposes so far as the Provincial authorities are concerned, no provision is made for examination on this minimum course.

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FREE SCHOOLS AND FREE EXAMINATIONS.—The passing of the various examinations in order is the most desirable plan for those who may need a certificate of scholarship for any purpose. It is maintained that when thus taking the regular course the examination and certification should be free also. It is maintained by others (teachers, not pupils or parents,) that there should be no free examination. This point is under consideration by the Council, and the opinions of those interested will be gladly received by the Superintendent in the meantime.

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UNPROFESSIONAL CONDUCT.—As it often happens that the high school class of some particular year is not up to the usual standard for reasons beyond the control of the teachers, it is unfair to emphasize the success of other schools. Good teachers may be annoyed by the advantage taken of a temporary failure by some crank who has been worrying the school all along. It is therefore expected that if any schools are specially successful they should not advertise their successes in the public press, but quietly be satisfied with their good fortune. It is therefore intimated that educational officers regard the advertising of the successes of schools at the examinations as unprofessional. Publication merely administers to the vainglory of the one school while possibly causing undeserved pain in the other school.

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GRADING OF SCHOOLS.—It appears that in some schools the law requiring grading to be adjusted to local conditions has been confessedly overlooked, under the mis-