

Report of Pupils' Standing.

Excellent, 10; Medium, 5; Good, 7; Poor, 3.

SATURDAY, MAY 13, 1899

NAME OF PUPIL	HEALTH	CONDUCT	APPLICABILITY	IMPROVEMENT
Armstrong, Jarvis H.	10	10	10	10
Annable, Mya H.	10	10	10	10
Allen, Ethel Victoria	10	10	10	10
Allendorf, Anna May	10	10	10	10
Aldcorn, Barbara	10	10	5	3
Bracken, Sarah Maud	7	10	10	10
Burtch, Frazer	10	10	10	10
Burke, Edith	10	10	10	10
Barnett, Elmer L.	10	10	10	10
Brown, Eva Jane	10	10	10	10
Bellamy, George	10	10	10	10
Burke, Mabel	10	7	7	7
Bourdeau, Benoni	10	10	10	10
Bartley, John S.	10	10	7	7
Brown, Sarah Maria	10	7	7	7
Babeock, Ida E.	10	10	10	10
Barnard, Fred	10	10	10	10
Billing, William E.	10	7	10	10
Baragar, George H.	10	10	10	10
Brown, Mary Louisa	10	7	10	10
Boomer, Duncan	10	10	7	7
Bissell, Thomas F.	10	10	10	10
Brackenborough, Robt	10	10	10	10
Branscombe, F. M.	10	10	10	10
Baragar, Martha	10	10	10	7
Barnett, Gerald	10	10	10	10
Beno, Richard	10	10	10	10
Burke, Elsie	10	10	10	7
Brown, Daisy R.	10	10	7	7
Berthanne, Marilda	10	10	10	7
Brown, Florence M.	10	10	7	7
Baker, Fred	10	10	10	10
Brazier, Eunice	10	10	10	10
Burchill, Cora	10	10	10	7
Chantler, Fanny	10	10	10	10
Cunningham, May A.	10	10	10	10
Charbonneau, Leon	10	10	10	7
Cornish, William	10	10	7	7
Cartier, Melvin	10	10	10	10
Crowder, Vasco	10	7	7	7
Corrigan, Rosa A.	10	10	10	7
Clement, Henry	10	10	10	10
Cole, Amos Bowers	10	7	10	10
Cunningham, Martha	10	10	10	10
Clemenger, Ida	10	10	10	7
Cyr, Thomas	10	10	10	7
Croucher, John	10	10	5	5
Cathcart, Cora	10	10	7	7
Cone, Benjamin D. C.	10	7	10	7
Countryman, Harvey B.	10	7	10	10
Carter, Stella Jane	10	7	10	10
Clark, Adeline	10	10	10	10
Chamc, Joseph	10	10	10	7
Carey, Ferguson	7	10	5	3
Crandell, Oliver C.	10	10	10	7
Campbell, Samuel A.	10	10	10	10
Cummings, Bert	10	10	10	7
Dewar, Jessie Caroline	10	10	10	7
Doyle, Francis E.	10	10	10	7
Dool, Thomas Henry	10	10	10	7
Dool, Charles Craig	10	10	10	7
Dubois, Joseph	10	10	10	10
Dixon, Ethel Irene	10	10	10	10
Dand, Wm. T.	10	10	10	10
Dale, Maud M.	10	10	7	7
Derocher, Mary Ellen	10	10	10	10
Duke, Ettie	10	7	7	7
Duncan, Walter F.	10	10	10	10
Durno, Archibald	10	7	5	5
Deary, Joseph	10	10	10	10
Elliott, Cora Maud	10	10	10	7
Elliott, Wilbur	10	10	7	7
Edwards, Stephen R.	10	10	10	10
Elliott, Mabel Victoria	10	7	10	7
Esson, Margaret J.	10	7	10	10
Ensminger, Robert	10	10	10	10
Ensminger, Mary	10	10	10	7
Ensminger, Maggie	10	10	10	10
Fairbairn, Georgina	10	7	10	10
Forgette, Harmondas	10	10	10	10
Fretz, Beatrice	10	10	10	10
Forgette, Marion	10	10	10	10
Farrham, Leona	7	10	10	5
French, Charles	10	10	7	7
Forl, Charles Ray	10	10	10	10
Fleming, Daniel W.	10	10	7	7
Gilleland, Annie M.	10	10	10	10
Gray, William	10	10	7	7
Gray, William E.	10	10	10	10
Gerow, Daniel	10	10	10	10
Gies, Albert E.	10	7	10	10
Goetz, Sarah	10	10	10	7
Goetz, Eva	10	10	10	7
Grooms, Harry E.	10	10	10	10
Green, Thomas	10	10	10	10
Gladiator, Isabella	10	10	10	5

NAME OF PUPIL	HEALTH	CONDUCT	APPLICABILITY	IMPROVEMENT
Red, Walter F.	10	7	10	10
Randall, Robert	10	10	10	10
Rutherford, Jessie M.	10	10	10	10
Ronald, Elmer F.	10	10	10	10
Russell, Mary Bell	10	10	10	7
Rilly, Mary	10	10	10	10
Roth, Edwin	10	10	10	10
Smith, Maggie	10	10	10	7
Scott, Elizabeth	10	10	10	7
Skilling, Ellen	10	10	10	10
Sager, Mabel Maud	10	10	10	7
Sager, Matilda B.	10	10	10	7
Shilton, John F.	10	10	10	10
Scott, Henry Percival	10	10	10	7
Shannon, Ann Helena	10	10	10	7
Sermeslaw, James S.	10	10	10	5
Smuck, Lloyd Leeland	10	10	10	10
Showers, Annie	10	10	10	10
Showers, Mary	10	10	10	10
Showers, Catherine	10	10	10	10
Simpson, Alexander	10	7	10	10
St. Louis, Elizabeth	10	10	10	7
Smith, Alfred	10	10	10	10
Stessons, Elizabeth	7	10	10	10
Sauve, Telesphore	10	10	10	10
Swick, Amos A.	10	10	10	7
Thompson, Ethel M.	10	10	10	10
Tracey, John M.	10	10	10	10
Thompson, Beatrice A.	10	10	10	7
Thomas, Maud	7	10	10	10
Terrill, Frederick	10	10	10	10
Tosold, Harold	10	10	7	7
Taylor, Joseph I.	10	10	10	10
Tudhope, Laura May	10	10	10	10
Tuskey, Lulu	7	10	10	10
Vance, James Henry	10	10	10	10
Vetch, Margaret S.	10	10	10	7
Vetch, James	10	10	10	10
Vetch, Elizabeth	10	10	10	7
Woods, Alberta May	10	10	10	10
Wallace, George R.	10	10	10	10
Wilson, Murville P.	10	7	5	5
West, Francis A.	10	10	10	10
Wickett, George W.	10	10	10	7
Waters, Marion A.	10	10	10	7
Woodley, Elizabeth	10	7	10	10
Watts, David Henry	10	10	7	5
Webb, Rosey Ann	10	10	10	7
Walton, Allan	10	10	10	10
Wilson, Herbert	10	7	10	7
Wich, Herbert	10	10	10	10
Walter, John I.	10	7	7	7
Watts, Grace	10	10	10	10
Walker, Lillie	10	10	5	5
Young, George S.	10	10	7	7
Young, Roseta	10	10	10	10
Yager, Norman	7	10	10	10
Young, Arthur	10	10	7	7
Young, Clara E.	10	7	5	5
Zimmerman, John C.	10	10	10	10
Zimmerman, Candace	10	10	10	10

A Fish Story—Illustrated

When I was with the fish...

He had a fish full of...

At the intersection of...

there occurred an incident...

planted in the kindly heart...

of shame that will unquestionably...

as one of the larger lessons of his life...

The young man, accompanied by...

young woman who is to become his wife...

next month, was standing close to...

curbstone at the junction of the...

avenues awaiting a Georgetown...

The two were chatting merrily...

girl was in high spirits, and her laugh...

ter, the assurance of silver bells was...

pleasant music. Suddenly the young...

woman ceased her laughter, and looked...

with a flash of worry in the...

pression, in the direction of a...

looking and well dressed man who was...

leaning slightly against an awning pole...

Her escort, perceiving the sudden...

change in her manner and expression...

also looked in the same direction.

Taught Him a Lesson.

The hasty man fashions many a...

ter pill for his consumption, and his...

hot-temper is almost always...

boomerang to its unhappy possessor.

At the intersection of Pennsylvania...

New York avenues a few afternoons...

there occurred an incident that...

planted in the kindly heart of a...

know young Washington man a quality...

of shame that will unquestionably...

as one of the larger lessons of his life...

The young man, accompanied by...

young woman who is to become his wife...

next month, was standing close to...

curbstone at the junction of the...

avenues awaiting a Georgetown...

The two were chatting merrily...

girl was in high spirits, and her laugh...

ter, the assurance of silver bells was...

pleasant music. Suddenly the young...

woman ceased her laughter, and looked...

with a flash of worry in the...

pression, in the direction of a...

looking and well dressed man who was...

leaning slightly against an awning pole...

Her escort, perceiving the sudden...

change in her manner and expression...

also looked in the same direction.

"Why does that man gaze at me...

strangely?" said the girl. "He has been...

looking at me with that same intention...

ever since we have been standing here...

sometimes half smiling, too. I'm sure...

do not know him. What can he mean?"

The young man with her flush of...

anger as he looked upon the man point...

ed out by his fiancée. The man was...

big, clear grey eyes was still regarding...

the girl with a deep intentness of...

pression, a smile flickering at the...

corners of his strong mouth. He leaned...

easily against the awning pole and...

carried a heavy cane loosely in his...

hand. The girl saw that her fiancée was...

becoming wrought up over the appar...

persistent stare of the man.

"Oh never mind," she said. "Per...

haps he has met me somewhere."

"Nothing of the sort," was the reply.

"The fellow is a masher, pure and...

simple. He needs a lesson."

Parents meeting their children at Toronto will be allowed on the platform of the lower station if they will explain who they are at the up-stairs wicket.

A Rat's Tail.

A rat's tail is a wonderful thing. The great naturalist Cuvier says that there are more muscles in this curious appendage than are to be found in that part of the human anatomy which is most admired for its ingenious structure, namely the hand. To the rat, in fact, its tail serves as a sort of hand, by means of which the animal is enabled to crawl along narrow ledges or other difficult passages, using it to balance with or to gain a hold. It is prehensile, like the tails of some monkeys. By means of it the little beast can jump up heights otherwise inaccessible, employing it as a projectile spring.

Very properly, as we think, the Oregon State protests against setting up a false standard of education. The sole purpose of schools of all kinds should be to fit the learners for taking an active and helpful part in the work of the world. If they have the ability necessary for entering any trade or profession that appears profitable and desirable, well and good. But let us remember that the successful shoemaker is as worthy of commendation as the artist. It is the way of the world to make much ado over genius, and we are gratified when we find that the deaf are not barred from taking rank with the hearing in the so-called higher walk of life, but the fact remains that honorable service in any calling, high or humble, is the one standard that should be held up to the young. *California News.*

The object of the conversation kept his gaze riveted upon the face of the young woman, even when the latter's fiancée approached him menacingly. The young fellow, a powerful man, raised his right arm, and, with all his force struck the man with the eyes on the right side of the face with a heavy open palm. The marks of the fingers stood out redly on the cheek of the man he had struck.

"I'll teach you, loafer, to ogle young women on the street," said the young man as he delivered the blow.

The expression that appeared on the face of the older man, immediately he felt the impact of the blow, was almost inconceivably pathetic. He started and then turned very pale.

"Man," he said in a very low tone. "I am stone blind."

No one who witnessed the scene is likely to forget the really pitiable part of the young chap who struck the fellow without feeling for him. He fairly tosses the blind man in his arms in the frenzy of his expostulation. The blind man generously made light of it all, but could not mitigate the heavy humiliation of the botheaded young man.

"I heard the laughter of a young woman," said the blind man, quickly.

"It reminded me of the voice in my dream of a girl I know before my sight was taken. That is why I turned in the direction whence the laughter came."

Then a negro lad in the livery of a "button," emerged from the drug store into which his master had sent him, an errand, and taking the blind man by the hand led him carefully up Fifteenth street. The men and women who saw and heard it all felt almost as sorry for the naturally generous but foolishly suspicious young man who had struck the blow as they did for the blind man. *Washington Star.*