

post, and shew what is the force of each in the following English words :—

Depart, postpone, subtract, translate, interrupt, detract, subdue, transatlantic.

9. "He sings of *what* the world *will be*, *when* the years *have* *died away*."

Parse the words in italics.

10. Enumerate and explain, as to a first class, the *punctuation marks* used in our language, giving directions (with examples) for the use of each.

GEOGRAPHY.

1. Draw a map of the North Coast of Europe, with its islands, from the North Cape to the boundary of Asia.

2. Give notes of a lesson on "The Seasons, and the causes of them." N.B. Suppose the class to know the shape of the earth.

3. Draw out notes of a lesson on your own county; illustrate it by a map.

4. Describe a journey from St. John up the St. Lawrence, by the Red River settlement, and the Great Slave Lake, to the mouth of the Mackenzie.

5. Describe *exactly* the position and character of Lucknow, Benares, Delhi, Poonah, Tanjore, Rangoon, Singapore; and mention any historical events with which any of them is connected.

6. Give notes of a lesson on "A journey from St. John to the mouth of the Mackenzie;" describing as fully as you can the physical features of the country.

7. Name and describe the lakes and rivers of Africa, referring, so far as you are able, to recent discoveries.

8. Give full notes of a lesson on the following passage :—

"On looking at the globe, three things strike us," viz. :—

(a) How much more water there is on it than dry land.

(b) How unequally the land is divided between the northern and the southern hemisphere.

(c) How the land collected in the northern

part of the world seems to be everywhere *reaching down towards the south*.

9. Name in order the countries of South America, and describe briefly the feature and character of each.

10. What are trade winds and monsoons? And what are their effects and uses?

HISTORY.

1. Write down a list of kings of this country (England) from 900 to 1000, and give their dates.

2. What sovereigns were reigning in 1043, 1088, 1136, and 1200? and who were their immediate successors?

3. Give the dates of accession of Henry IV., Henry VII., Charles II., William III., and George I.

4. Describe the death of William the Conqueror.

5. Give the name and country of three Queens Consort in the thirteenth and fourteenth centuries, and sketch the character and career of *one* of them.

6. Set down the dates of the following battles, and describe *one* of them—Nevil's Cross, Agincourt, Second of St. Albans.

7. Describe the death of Queen Elizabeth.

8. Give the name and date of the eldest sons of Henry VII., James I., and George II.; and tell what you know about *one* of them.

9. Set down the dates and localities of the following battles, and describe *one* of them—Edgehill, Blenheim, Fontenoy, Trafalgar.

10. Compare the condition of the English people under Edward the Confessor and William Rufus.

11. Set down a list of the civil wars which have raged in this country, with dates; and describe briefly the cause and event of *one* of them.

12. Who is the present Prime Minister? What can you tell about the office which he holds?