w was still ent tapping

on. but more done ; of ve up his ve up his ow where and I'd be

content n the great ome hard, o think it ry of a re-family and the sacrit at once

s must be slp in the o I see no write and roman by

once con-e inevit-e set about n she sat grets, but idable exr part of my paper, :losed the lling tear, st the let-

Willis res to take to run

blankly ;

at ? ut down rembling,

you have ears when itseemed

nted Mr. y well do an afford neeting of ith which

hbor ran he would moment. other list allowed a would

red poor nd," and used.

t leaving appear-it known o religi-

s I am res's work he usual

mother, nnie and 1 lesson.

ie," Mrs. 1 try and

umie. my son." arn your

, " what always

hat shall Willis, nything st of a enough. l round,

1 10

lav. just ting for ed labong was

every week than to have plurus in our par-dings." "Yes, Jennie, that would help," replied the mother; "and as Margaret is about to leave, I'll hire a less expensive girl, and do more of my own cooking; that will proba-bly be a great saving in more respects than one. I miss the information and pleasure derived from my paper enough to make the extra effort willingly." It was surprising how much happier they all felt; and when towards the last of the week the paper came, impulsive Jennie ac-tually kissed it. "Why, it looks just like an old friend,"

unlly kissed it. "Why, it looks just like an old friend," she exclaimed. "Yee, and it is a friend in more ways than we realized, and not only a friend, but a help and a teacher," replied her mother. Mr. Willis was silent i, he saw the child's enthusiasm and heard the mother's com-ments, but afterwards, when only his wife and himself were in the room, he said : "Wife 1 care conjunct schemet abut 1

BY CELIA SANFORD. "What can be the harm, I should really like to know, of my going down street for an hour or two in the evening I Mother is oparticular. She can not bear me out of haired boy of ten or twelve years, with an aggrieved look upon his usually bright face, tore into fragments a strip of paper which he hold in his hand and scattered the bits upon the carpet. "Mother loves you too well, Arthur, dear," replied his sister, "too allow you upon the streets in the evening, and you can see for yourself that the company you meet there would be harmful for a young boy like you. There is Dick Allen, for in-stance. You can not help knowing that he uses vulgar and profane language, and I serving day." "Who asked you to speak I should like to know, I guess I can play with boys if they are rude, without becoming like them. I am not obliged to copy their fault." " don't know about that, Arthur; you

<page-header><page-header><text><text><text><text><text><text><text><text><text><text><text><text><text><text><text><text><text><text>

child, and her constant cry was: 'Lord, spare me this, my only treasure, for I can not live without him !'" "But time flies, and Georgie is twelve years old, a noble, manly, promising boy. The mother would fain have kept him a child dependent on her love and care, she would have laid down her life to shield him from temptation ; but Georgie loved com-pany, and the kind of company which was at hand, and in which, for want of better, he was indulged, soon made the quiet atmos-phere of home irksome to him; and his mother thought that it was her love for him the' prompted the indulgence of all his wishes, and could not deny him; but it was her weakness and want of firmness. "Instead of asying with decision, Georgie, my child, you can not go out to night. I do not like the company you meet with at the village, and I can not allow you to go there, 'she would asy. 'O Georgie, you can not think how much your going out of evenings so worries me. I do wish you would shay at home more,' and Georgie fidgety ! What harm can possibly come to me' I should like to know. You don' would all life and spirits, now do you ' and then he would kiss her gayly and promising to be back in an hour or two would grew every year more and later hours, and grew every year more and more unsteady. "He lovel his mother, but he had never been tanght strict obedience to her wishey is estive observed and her company and her so if grewing is and he kep later and later hours, and grew every year more and more unsteady.

THE DUTIES OF THE TEACHER TO THE SCHOLAR:

THE SCHOLAR: If the scholars love their teacher, they are usually willing to do anything for him; and what is easier than to reach the heart of a little child by kind works and loving looks ? Now suppose they do love him, he must set a noble example, as they will imitate his ac-tions. "As the teacher is, so is the school." If he be irregular in attendance, what can we expect from the class ? If they have six different teachers on as many Sundays, what benefit do they receive ?

<text><text><text><text><text><text><text><text><text><text><text><text><text><text><text><text>