

Our course for the degree of Bachelor is sufficient to prepare the student for the higher scientific studies and if not, let the fault be remedied by improving the preparatory not the higher course.

It would be an error to mix up with the medical studies scientific preliminary work which is wholly independent and must be considered only as a preparation. This new curriculum is nothing but a catchy and factitious arrangement in which insufficient preparation would be remedied by the lengthening and complication of studies already long enough.

Let things stand as they should : scientific preparation in the colleges, medical training in the Faculties ; let those whose preparation is insufficient modify it and correct it.

To alter the actual system would lead to confusion in the work of the different departments and the useless repetition of the same work for the students.

McGill and Toronto propose the possibility for the student to obtain a degree of B.S. Such a degree, in our University, can only be obtained after a course of eight years, and not before the age of twenty as an average.

We should have to combine scientific and medical teaching, which method though accepted in some American or Canadian Universities, is in no means, desirable in our opinion.

If the course in medicine is to be lengthened to six years, it would surely be better to give all this new time to medical work, but the five year system hardly yet in force, seems to be giving very good results and should be fairly tried before being discarded.

This six year system, on account of repetition, would deprive our student of a full year which might well be given to medical work, and it should be carefully noted that our University year is of nine full months.

It is useless to insist on the other reasons put forward by Queen's ; they are not without importance, and some