



A member of the campus security force hulks over demonstrators sitting in outside Tuesday's board-of-governors' meeting. He repeatedly berated them for touching his pantleg.

brunswickan photo by Ben Hong

Wallace speaks on war protests

"You have a right to protest the war, although I think common sense and judgement ought to be used by protesters who love our country but who genuinely think that the war is not good for the U. S. That's one thing, but...to make a speech saying, 'I want the communists to win,' and they print that speech in the Com-

munist capitals, that's not legitimate dissent. That's an overt act of treason, because it aids and abets our country's enemies and if you apply a little common sense you can tell a legitimate from an illegitimate. ...You ought to indict them and stick a few of them in jail and you'd stop it" (George Wallace, October, 1967).

Highschools should have academic freedom: ACLU

"Neither the Fourteenth Amendment nor the Bill of Rights is for adults alone." — Supreme Court, 1967.

"... That we are educating the young for citizenship is reason for scrupulous protection of Constitutional freedoms of the individual, if we are not to strangle the free mind at its source and teach youth to discount important principles of our government as mere platitudes." — Supreme Court, 1943, W. Va. Board of Education vs. Barnette.

NEW YORK (CPS — CUP) — The American Civil Liberties Union has extended guidelines recommended for academic freedom on the college campus to high schools.

A policy statement just released puts into writing the philosophy what ACLU has been practicing at the secondary level for some time. It spells out what the organization sees as the rights of students and teachers on subjects that have resulted in controversy

"If each new generation is to acquire a feeling for civil liberties," the statement says, "it can do so only by having a chance to live in the midst of a community where the principles are continually exemplified. For young people, the high school should be such a community."

The guidelines oppose loyalty oaths and call for the freedom to teach controversial issues. Union participation, including the right to strike, is also endorsed. Teachers should be appointed solely on the basis of teaching ability and professional competence and not dismissed for holding and expressing opinions, the statement says.

Teachers' rights outside the classroom "are no less than those of other citizens," it adds.

Rights set out for students include dress, access to books, assembly, publications, outside activities, and due process in disciplinary actions.

"As long as a student's ap-

pearance does not, in fact, disrupt the educational process, or constitute a threat to safety, it should be of no concern of the school," ACLU believes.

A student is entitled to a formal hearing and right of appeal when serious infractions of rules are involved, it argues.

"No student should suffer any hurt or penalty for any idea he expresses....." the statement continues. There should be no interference with the wearing of buttons, badges, armbands, or insignia on the grounds that the message may be unpopular.

"The onus of decision as to the content of a publication should be placed clearly on the student editorial board.

"The right to an education should not be abrogated because of marriage or pregnancy unless there is compelling evidence that the student's presence ... does, in fact, disrupt or impair the educational process for other students."

Cleaver gives first lecture

BERKELEY (CUPI) - Eldridge Cleaver delivered his first lecture here Tuesday (Oct. 8) in a session closed to the press and general public.

About 300 students attended the class which was described as moderate in tone and content. One listener said the lecture was a "clinical analysis of the causes of racism couched in fairly academic language."

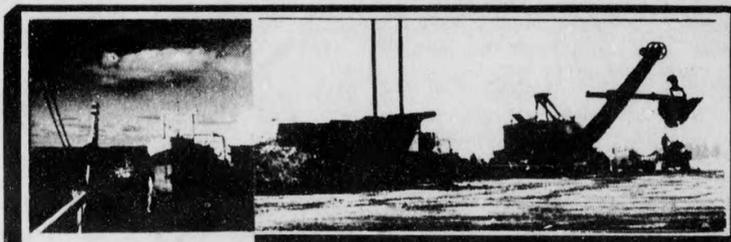
After the lecture, the Black Panther leader said he had "enjoyed myself very much" and would "come back as often

as I am invited." In a reference to bitter argument concerning the consequences of his lectures, Cleaver said "the building is still standing and the sun is still shining."

The California university's Board of Regents, acting on pressure exerted by Governor Ronald Reagan and other conservative state officials, last month whittled Cleaver's proposed ten lectures to one.

The university senate accepted a compromise presented by Chancellor Roger W. Heyns

allowing the use of a classroom for the twice weekly lecture series on racism, with the understanding that Cleaver might lecture as often as required. But no academic credit will be extended to students enrolled in the course.



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