

# CPRI Studying Economics Of Disarmament For Peace

VAUCOUVER (CUP) The Canadian Peace Research Institute will soon embark on a study of the economics of disarmament, its director told a UBC audience.

Dr. Norman Alcock said the study would be the first of its kind in Canada.

"Many people believe that the losses from disarmament can be offset by government spending," he said.

"We want to find out if this is so." Alcock said an attitude survey of Canadian businessmen showed 55 per cent feel total disarmament would result in depression or recession.

CPRI currently has six full-time researchers working in separate projects at a number of Eastern Canadian universities.

Alcock said the institute would soon be housed in a building at the Ontario Experimental community near Toronto.

He said researchers are paid from \$6,000 to \$12,000 per year. Alcock gets \$7,000 himself. CPRI collected just more than \$300,000 in a public campaign last year.

"The major study done by the Institute so far has been on Canadians' attitudes to peace and war. It is a serious sociological study—perhaps the most comprehensive in the field," said Alcock.

A thousand Canadians were asked 40 questions by professional pollsters.

The survey showed 91 per cent of Canadians are in favor of disarmament and 71 per cent would be in favor of it if it would result in a

loss of employment. **UN POLICE FORCE**

The survey also showed 78 per cent of Canadians are in favor of a strong permanent UN police force, but only one third wanted to spend more money on it and less than five per cent knew how much the UN costs.

The Institute may do work on attitudes toward foreign aid contributions, Alcock said.

Earlier work plans for CPRI had envisioned a study of means of preventing an accidental war.

"CPRI now realizes that it is not equipped to do such a study. It is too technical and much of the relevant information is classified," Alcock says.

CPRI will not be concerned with international law either.

"One of the least dramatic, but most important projects of the Institute is to build up a card file of all works in the war-peace field."

At present CPRI has 4,000 listings, but plans to include foreign publications are under way.

One researcher is currently undertaking a study to determine attitudes of, and towards national police forces. This could help in the establishment of a UN police force, Alcock said.

## Harlot Funny

VICTORIA (CUP) Seen in passing through campus papers on the mast head of the Harlot, a gag issues of the Victoria College Martlet:

"A neutral newspaper: We hate everyone equally."

### Featurette

# Exchange Student Finds Identity

More comment from exchange students is featured this week. For Gail Waxenberg of New Britain, Connecticut, a desire to do something different resulted in a move from Central Connecticut State College to the U of A campus. Are Canadian students different from American students? Yes, to Gail at least, we do have an identity. C.A.

From the sanctuary of Marcus White Hall on the Central Connecticut State College campus in New Britain, Connecticut, I have come 2,500 miles to reside in the sheltering walls of Pembina at U of A as an exchange student. I suppose the stock question asked of exchange students (and I base this supposition on conversations with other exchange students) is why we decided to come to Alberta from our respective homes. But I think a more appropriate query would be why exchange students decide to become exchange students in the first place.

I wish I could answer this question with high educational ideals in the fore, but in all honesty I cannot. I applied for an exchange because I wanted to do something different, a feeling which I think is prevalent among most university students everywhere. Also, I wondered if university was the same 2,500 miles from home in another country, but even more so, I was curious about the students themselves. The student: that stereotyped organism which questions, which experiments, which indulges—Was the Canadian version of this phenomenon the same?

Now that I am here taking up "residence in someone else's point of view," I have found the Canadian university student to be no different than the Ameri-

can "Joe College" except to degrees of conservatism and radicalism. The Canadian students seems to contain a certain amount of reserve in his character, whereas an American college student is less inhibited. He might not think twice about opening a city's fire hydrants at midnight and would no doubt, be congratulated by his contemporaries (although reprimanded and fined by the authorities.)

I am ashamed to have to admit that American knowledge of Canada and its people is limited, but by the same token, Canadians have not exhibited an extreme knowledge and understanding of the States and its people. When people found out that I was coming to Alberta, these were some of the reactions: "Alberta, that's in Ontario, isn't it?; It's a good thing you're a French major!; Fur trapping must be the main occupation." A one-word image, though meant in jest, sums up the typical reaction of many Americans towards Alberta—"Siberia!!!"

Now, to retaliate, the following were some of the comments I received when I arrived: "You're from Connecticut? I have relatives near there—in Kentucky; You're lucky it doesn't snow down there!" Unfortunately, I must admit that Americans, lack of knowledge of Canada surpasses Canadians' misinformation of the States.

I have been told that my function here is to "promote good will and better understanding between Canadian and American students." Through discussions in residence, in classes, and over coffee, I hope I have been able to achieve this goal by giving an American student's point of view on issues political, scholastic, and social. These three areas constitute a universal college discussion agenda.

In the States, students discuss politics in terms of Republican and Democrat; in Canada, the terms change to Conservative and Liberal; scholastic terminology includes Dean's Lists and quality-point average, while at U of A, the words are first-class and honors. Socially, however, the terms remain the same—drinking and sex. Both Canadian and American campuses resound with these controversial, ne'r-worn, topics.

One advantage that I have now that I didn't have before is I am able



GAIL WAXENBERG

to see the States as someone else sees them—objectively, and because of this I have become less self-centered as an American. However, one must not misunderstand—I have not conformed to the Canadian point of view, whatever that might be. I have merely been an American viewing the States from a distance, realizing that there are other people with other principles and ideals who might have reason to be even prouder than Americans.

What started as a desire to do something different is proving to be a real-life experience in the understanding which many people have said is lacking in the American foreign relations of today. This misunderstanding includes not only understanding of material Canadian policies, but of the people, in particular in this case, the student.

Some people may say that through reading and the imagination one is able to learn and understand more people, places, and things, but I agree with John Erskine when he writes:

"The body travels more easily than the mind, and until we have limbered up our imagination we continue to think as though we had stayed home. We have not really budged a step until we take up residence in someone else's point of view."

Gail J. Waxenberg

subversives, arty types, scientists, gloryboys, gameskeepers (British)—all see short shorts for opportunities.

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