lustration of the Classics, thereby acquires an interest in these studies, while, at the same time, he is taught to appreciate their value and use.

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At a proper age, the pupil commences the study of Arithmetic, and, when this is accurately acquired, he proceeds to Algebra and Geometry .- In Mathematics, as in other branches of Education, the great object being, to impress, on the mind of the learner, elements and first principles, and to lay a deep and solid foundation, rather than to hurry on the pupil, through an extended course, in which his attainments, however specious must be superficial, a paramount attention is paid to Euclid's Elements, as the foundation of Geometrical Science,-and these, with Algebra and plain and spherical Trigonometry, are sufficient to occupy all the time, that the generality of pupils can spare, without prejudice to their other studies. And if these elements be accurately acquired, they open to the scholar an access to every department of Mathematical knowledge, and qualify him, in future years, if inclination or necessity prompt, to pursue these studies by himself, and to complete his Mathematical Education.

The last object, in the course of Instruction, is, to unfold, to the more advanced pupils, a general view of human knowledge, in its various departments; beginning with the elements of Natural History—proceeding from thence to Che-