

So if you were to ask me what is the most striking difference in the character of the instruction given to-day in the Catholic and non-Catholic College, I should say that in the Catholic College the student is taught to discriminate between truth and falsehood—he is not left at the mercy of error, with its alluring false lights, as is the student in the non-Catholic College, who can believe everything and anything and whose professor or instructor, wandering himself in the desert of thought, dare not tell his class "This is false and that is true."

\* \* \*

In no department, therefore, is the non-Catholic College so weak as in the department of philosophy. Philosophy in its final analysis is correct thinking, but in non-Catholic Colleges, since there is no recognition of absolute truth, the best that is done in the courses in philosophy is simply a study of the various Systems or Schools of philosophy. It is evident, then, that a course in such colleges is of but little value to the young mind seeking for laws and principles of correct thinking, which later on may safely guide his footsteps through the mazes and perplexities of life's problems.

\* \* \*

When we turn to the department of letters or, if you will, humanities, we have much to be