

ment and teaching resources are not sufficient to enable it to compete successfully with universities of similar rank, such as Harvard, Columbia, and Yale. Consequently, the ambitious graduate seeks a university in some other country which will afford him an opportunity of pursuing his favourite studies and attaining a certain degree of eminence in literary and scientific research. He naturally thinks first of England, which to him is the mother country in every respect; but, on finding that nothing is really offered in graduate work, he turns to the United States, where, as I have said, he finds a ready and hearty welcome. Now, will not the universities of our mother country rouse themselves a little in regard to this important educational matter?

—At a recent meeting of the Protestant Board of School Commissioners of Montreal it was agreed that the board should co-operate with a sub-committee of the Protestant Committee of Public Instruction to arrange for an address and presentation to Dr. Robins, principal of the Normal School, in connection with the celebration of his jubilee. The chairman, the Ven. Archdeacon Evans and Dr. Shaw were appointed a committee with power to co-operate with the other sub-committee to make the demonstration in Dr. Robins's honor—which will take place on February 24, in the High School—a success, both from a social and material point of view. The chairman referred in flattering terms to the long connection of Dr. Robins with the work of Protestant education in the city, he having been superintendent of the Preparatory High School, and among the first to formulate the course of instruction in the schools, which was, at the time referred to, in a chaotic state, while Archdeacon Evans said that if he had devoted himself to any other sphere of activity he might, to-day, be a wealthy man. The thought was expressed that probably the public would like to show their appreciation of the work of Dr. Robins by contributing to the success of the occasion.

The EDUCATIONAL RECORD joins with Dr. Robins' many friends in congratulating him upon his "jubilee" as a teacher, and in expressing the wish that he may long be spared to a life of usefulness in the educational world.

"It has," says *Education*, "been well called a *pathetic* plea which goes up to the United States government from the white people of the Indian Territory asking that provision be made for the education of their 30,000 children,