

The reader may not agree with either the arguments or the manner of presenting them. But let no one be blind to the magnitude and importance of the question at issue. I have sought to make an earnest protest against the effort to separate morality and religion either in theory or in practice, firmly believing that the religious life is the fulfilment and inspiration of the moral, that it enlarges our view and enhances the moral motive.

J. TENBROEKE.

THE SOUTHERN ELECTIVE SYSTEM.

The elective system of the South is quite unlike the system of electives or options with which we in the North are familiar. It originated with Jefferson, who established it in the University of Virginia, where it has ever since been maintained. Dr. John A. Broadus, a graduate of that University, is responsible for its existence in the Southern Baptist Theological Seminary at Louisville. The nature of this system will be more readily understood if we first call to mind the main features of our own fixed curriculum and elective methods.

I. *The Fixed Curriculum.* Note:

1. There is one course for all—a general course.
2. The studies in this course are chosen for their general educational value. They properly prepare for the degree of B.A., and are supposed to furnish the best liberal education.
3. The course is divided into three or four parts, each part to be done in a year. This is the *year system*. All students are expected to cover the same work in the same time.
4. This year system makes it necessary to adapt the range and strength of the course to the average student, and creates a difficulty for those who rise above or fall below that average. In the latter case the solution is found in a low pass mark; in the former, two main solutions have been sought. Sometimes Honor standing has been granted to those taking upwards of a certain per cent., and sometimes additional Honor work has been provided.