

crowns in a row, the conditions of the problem are fulfilled. The value of a row is 540 shillings.

(The above are substantially the solutions of Mr. James Frith, of Vandecar. Most of our correspondents gave very short symbolical solutions *which involved far longer reasoning than either of the above*, while some actually multiplied money by money (symbolically,) and one even got the symbol of shillings *under the square root symbol*, noticing not that *only the ratios* are to be operated on.)

83. "Fifteen per cent. off" will leave a rent of

£81.6 and wheat at 47'6s. the quarter. Now the landlord finds it makes no difference whether he receives this rent or receives £96 in money and only 38s. the quarter for his wheat, i.e. by receiving £14.4 more money it makes up for a reduction of 9.6s. on every quarter of wheat. But £14.4 would make up a reduction of 9.6s. taken 30 times ( $£14.4 \div 9.6s$ ) there must then have been 30 quarters of wheat.

(This question is on exactly the same principle as the 81st.

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### EDITOR'S DRAWER.

—"Prayer in School" will appear in a future issue.

—We have received the Circular of the Hamilton Collegiate Institute, which seems to be in a highly prosperous condition.

RENEW.—A large number of subscriptions to the TEACHER expire with the present No. Will our friends promptly forward the amount required to renew their subscriptions for 1875?

—Read the advertisement of Littell's LIVING AGE, on the last page of cover. It is one of the very best publications in the world, containing the cream of current literature, at a price which brings it within the reach of all.

CORRECTION.—Through a misprint, which was unfortunately overlooked in the proof-reading, the word "development" was misspelled in several places in the editorial in our last No. of the TEACHER.

ARREARS.—In several instances we have sent the TEACHER to subscribers after the time paid for had expired. We inclose accounts to a number of those in arrears in this No., and trust they will be promptly attended to.

CONTRIBUTIONS.—We ask teachers, inspectors, and all others interested in education to send us contributions of a practical character. We would repeat what we so often said before, that the success of the TEACHER must depend very much on teachers themselves.

PLAGIARISM.—A correspondent calls our attention to an instance of literary theft in our last No., and censures with merited severity the party who attempted to palm off as his own the production of another. We trust this hint will be sufficient to prevent a repetition of such conduct.

WHO WILL HELP US?—Our thanks are due to many true friends for their cordial efforts in our be-

half for the past two years. We now again appeal to one and all to assist us in extending our circulation. Our own labor for the past two years, has been given gratuitously, our receipts being only sufficient to meet current expenses; nevertheless gratified with the assurance that our publication has been useful to its readers, and believing that it has before it a bright future, we earnestly ask all friends of education to aid us in increasing its circulation, and making the ONTARIO TEACHER, one of the indispensable journals of the Province. Our circulation is now double what it was at this time last year, and we trust by the aid of a little effort on the part of our friends, it may be more than doubled in 1875.

OUR SECOND YEAR.—This No. closes the second volume of the ONTARIO TEACHER. In reviewing our career—short though it may have been so far—we have every reason to be grateful for the encouragement we have received and the success achieved. Our patrons have expressed, unexceptionally, the most flattering compliments, and our increasing circulation assures us that still greater success awaits us in the future. We have endeavored to make the TEACHER as practical and useful as possible, and though we may have failed in meeting the expectations of some, nevertheless we feel that our efforts to raise the tone of the profession and dignify the teacher's work, have not been entirely fruitless. We confidently enter upon another year, believing that the teachers of this Province are sufficiently interested in everything pertaining to their profession to avail themselves of any assistance which a thoroughly practical Journal, as ours aims to be, can afford them. We hope to spare no effort to meet the wants of the profession during the coming year, and we confidently solicit the patronage of all teachers, as well as all well wishers of the profession.

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