

article. Mr. Warner has skilfully utilized the large amount of information and material which he possessed himself of during a recent visit to our country, and we can readily understand that among his fellow-citizens there will be many who will learn much from what he has here written. In the space of a brief article Mr. Warner has not the ample scope necessary for doing justice to himself or his subject; but, so far as we know, it is certainly the best and fairest article on Canada that has been written by any of our American friends. The frontispiece is a fine portrait of the Right Hon. Sir John A. Macdonald, and many other interesting articles appear.

THE *March Overland* publishes a valuable paper on "American Isthmus Canals," by William L. Murray.

ANOTHER important article on a kindred subject, "The Isthmus Canal and Our Government," by Mr. S. F. Weld, appears in the *Atlantic*. Mr. Weld, after treating the subject fully, concludes his paper by a strong appeal for the same joint and equal, broad and liberal control of this waterway of the west that obtains at the Suez Canal. The *Atlantic* also contains a pleasant article by Mr. Warner on "Simplicity," several historical papers of importance, more of Mr. Hardy's "Passe Rose," and the first part of a new story by Elizabeth Bellamy. There is also John Greenleaf Whittier's poem, "The Christmas of 1888," and the Contributor's Club—nothing in any magazine is better than the Contributors' Club.

*Outlines of English History.* (London: Moffatt & Page.) A good outline of English History. Better than most and well-arranged.

(1) *Lamartine's Jeanne D'Arc.* Edited with Notes and a Vocabulary by Prof. Barrère, of Woolwich College, England. (2) *Souvestre's Confessions d'un Ouvrier.* Edited, with Notes, by Prof. Super, of Dickinson College. (Boston: D. C. Heath & Co.) These two neat paper-covered editions of French Classics are sure to be appreciated.

*Elementary Classics. Virgil Æneid I.* By T. E. Page, M.A., Assistant Master at Charterhouse. With Vocabulary and Notes. (London and New York: Macmillan & Co.) We are glad to see that another of this excellent series is issued.

*One Hundred Lessons in Composition.* By W. H. Huston. (Boston: The New England Publishing Co.) This little hand-book, by a Canadian teacher, is issued as No. 6 of the "Teachers' Help Manuals." We are sure that it will rank among the best of the series as an aid in class-room work.

*The Complete Book of Arithmetical Examples and Key.* By Dr. William Davis. (London: Simpkin Marshall & Co.) This collection of arithmetical questions is extensive and varied, some thousands of examples being given, which are practical, well-graduated and sure to be found useful in class-room work.

D. C. Heath & Co. published last month in the series of *Guides for Science Teaching, Hints for Teachers of Physiology*, by Dr. Bowditch, of Harvard Medical School. It shows how a teacher may supplement his text book instruction by simple observations and by experiments on living bodies or on organic material.

*Sonnenschein's Cyclopædia of Education.* (Syracuse: C. W. Bardeen.) This work is intended as a hand-book of reference on all subjects connected with education. The short articles of which it is composed have been written by such men as Prof. Sully and Sir Philip Magnus, and the work has been edited and arranged by Mr. A. E. Fletcher. It was recently published in London by Messrs. Swan, Sonnenschein & Co., and the American edition appears by their permission. It contains biographies of great teachers and men who have advanced educational interests; also articles on each of the subjects of a school curriculum, and finally, articles on general and miscellaneous subjects, such as, the Jesuits, Women Teachers, Self-Education, the Schools of Antiquity, School Surgery, etc., etc. In short, it is a book that is eminently suitable for a school library.