

from the cathedral. Her playmates, from the "East End" district of one of our large cities, fight under the caption of the "Calvary Micks." While she is not the nominal leader of the gang, she is the personification of its fighting, Irish spirit. With humor and with pathos and with racing interest we follow her course through life from the age when she needed supervision by the juvenile court, to the time when she reaches woman's estate. In such a fashion the author introduces us into the workings of both the homes and minds of the "submerged tenth." While the ugly side of this life is laid bare, there is that indomitable hopeful spirit which is sometimes lacking in modern novels dealing with social progress. There is that about Nancy which must be a joy to any reader.

The Youth of Plupy: Or the Lad with a Downy Chin, by Henry A. Shute (Houghton Mifflin Company, Boston and New York, Thomas Allen, Toronto, 253 pages, \$1.35), is a picture, by the author of *The Real Diary of a Real Boy*, of the age between boyhood and man's estate, when the voice changes, clothes become a matter of great importance and a new interest in the other sex develops. In Plupy's experiences, prize-speaking at school, fighting the village bullies, learning to play the flute and cornet, with various adventures of a sentimental sort are told in

such a rollicking style as to keep the reader constantly amused. The irresistible charm of youth pervades the whole book in all its bright and breezy pages.

A Social Theory of Religious Education, by George Albert Coe (Charles Scribner's Sons, New York, 361 pages, \$1.50). In this volume the point of view of the social interpretation of Christianity is applied to religious education. This does not mean that the author is adding a new feature to an already overloaded curriculum. On the contrary, he makes the whole principle of the social interpretation,—that principle which must be the background of a staple "divine human-democracy," that principle which is love,—the all inclusive law for education. This means a reconstruction of the whole curriculum. Leaders of religious education are already under a heavy debt to Professor Coe, a debt which is greatly increased by the addition of this volume.

As an introduction of the new Intermediate Departmental Graded Lessons, Eugene C. Foster's **The Intermediate Department** (Westminster Press, Philadelphia, 84 pages, 40c. postpaid) will be read with profit. It is a pretty full treatment of the boy and girl of that critical age and how to teach them and train them for Christian service. Our new departure of this year in classifying the 12, 13, 14 ages as a separate Department and issuing Departmental Graded Lessons for their use, is awakening a great deal of interest. Mr. Foster's book will be welcomed as an aid to better understanding of this Department and its problems.

A book that should find a place in every Sunday School library is **Personal Appeals to Sunday School Workers**, by Oscar L. Joseph (Fleming H. Revell Co., Toronto, 215 pages, \$1.00). This volume is a happy combination of inspiration and practical suggestion. Upon the author lies a deep sense of the profound responsibility that confronts all Sunday School workers and his words are in truth "personal appeals" to gird up the loins and get to work. With this earnestness of purpose are combined all sorts of workable ideas for every officer and teacher in the School. Even the sexton is included. Besides, a number of the outstanding features of Sunday School work are intelligently discussed, such as, Constructive Evangelism and Temperance Teaching. The book concludes with some 20 pages of "Notes on Select Books," in which the author points out the virtues of these books in which he finds guidance for the Sunday School worker.

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