

VIII SIMPLE MENTAL PROCESSES.....	147
Intelligent behavior and mind. Methods of measuring sensory capacity and estimating its relation to intelligence. The relation of sensory capacity to intelligence. Comparison of the senses of primitive and advanced races. Perception. Imagery. Feelings.	
IX ASSOCIATION, MEMORY AND ATTENTION.....	171
Free association. Controlled association. Memory. Attention.	
X COMPLEX MENTAL PROCESSES.....	190
Reasoning. Instincts and emotions. Will: (1) Persistence; (2) Suggestibility and impulse.	
XI MENTAL ORGANIZATION.....	213
The problem of the interrelationship of mental traits. Three psychological theories of mental organization. Corresponding theories of brain action. The evidence from correlations. Spearman's two-factor theory. A multifactor theory.	
XII HEREDITY.....	232
Definition of heredity and environment. Methods of investigation. Results of the correlational method. Pedigrees of the feeble-minded. The Kallikak family. The inheritance of superior intelligence. The Edwards family. Conclusion.	
XIII THE ORGANIZATION OF EDUCATION.....	254
The relation of education to heredity and growth. The necessity for special education for bright and dull children. Provision for dull and superior children. The problem of the feeble-minded.	
XIV EDUCATIONAL METHODS.....	275
The savage of the Aveyron. The physiological method. Critical estimate of the physiological method. Experiments in the education of children with exceptional abilities. The training of mental capacities.	
INDEX OF AUTHORS.....	311
INDEX OF SUBJECTS.....	315

FIG.

1. Distribut
School
2. Growth in
3. Diagram
the Dif
4. The Grow
5. Comparis
minded
6. The Perm
7. Radiograp
- Ten-yea
8. Sex Differ
9. Tape Use
10. Ergograph
11. Children's
12. Showing I
13. Descendat
Feeble-m