school which draws its students from the surrounding districts. Boarding homes are provided for those who live at too great a distance to be driven to school. The school is adapting its curriculum to the needs of the district and the children are being instructed in manual work, gardening, farming and housekeeping. Some of the "foreign" children are being specially trained so that they may go as school teachers to the remote non-English communities.

A small hospital provides for the physical needs of the people, and the missionary doctor is in addition doing a broad work not unlike the well-known work of Dr. Grenfell of Labrador.

Steps are now being taken to establish in close connection with the school a demonstration farm that will bring agricultural training to the very doors of the settlers and lead to a great economic advance.

A Social Service Club maintains various activities, among the most popular of which is a natural history club.

Surely a story like this is a challenge to our Canadian young men. Through such efforts as these our country life will be redeemed.

In the cities the tendency is for the various immigrant groups to be more or less segregated according to nationality. They frequently occupy the least desirable districts, either in the slum areas or on the outskirts of the city. Housing and sanitary conditions are usually deplorable. In the winter there is much overcrowding and unemployment. There are, as a rule, fewer opportunities for the development of a high type of social life than in other parts of the city. Sometimes the larger colonies develop their own social institutions and then there is a distinct alien community within the larger Canadian community. Not infrequently the helpless foreign district becomes the resort of the lowest classes in the city and the preserve of the corrupt politician.

If better-class Canadians venture into the district it is in the role of "uplifters." They come as outsiders to impose their particular brand of religion or patriotism or social