

Riot stimulates modes

By Olga Shpak

For the very first time in six long weeks, Modes 171 was actually made bearable, if not downright interesting by the "exciting and dynamic personality" of one Professor P. Jacks.

Instead of a regular, dull, disgusting lecture, we were treated to a rebuttal of a recently circulated petition humbly inquiring why the powers that be, in their infinite wisdom, deemed it right and proper that all freshmen be subjected to Modes 171.

For 30 endless minutes, Prof. Jack delivered a barely audible and very garbled defence to an audience of idiots who were very busily and noisily ignoring him. This part was just like a regular, dull, disgusting lecture — in other words, nobody heard or understood anything (or cared, either).

Then the fun started. Prof. Jack threw himself open to questions from the floor. For once, there was a microphone, so we peasants in the television rooms actually heard what was said.

The first questioner was an earnest young student power agitator. The poor boy started his question by saying something to

the effect that Prof. Jack believed that the course should be compulsory. Jack mustered all his powers of logic and argument and insisted that he hadn't said that. What he had done was put forth several valid and logical arguments as to why the course should be compulsory.

Surely, he continued, all rational human beings present arguments first for one side then for the other and proceed to judge which are the more valid. All this was disguised by typical Modes double talk and had the poor innocent groveling on the floor begging for a simple yes or no.

Making a fast recovery, he then accused Prof. Jack of being illogical (goodness!) in one of his arguments. Then it got really interesting. The good professor took umbrage at this slight on his abilities, and was reduced to name calling. He called the questioner "boy" (gasp) in a very nasty tone of voice and informed him that he would continue to do so (in the same tone of voice) until the "boy" could act like a rational human being.

Understandably upset, the

"boy" requested Prof. Jack to "Shut up and let me finish." (gasp, gasp)

By this time about half the people in the room had run off to Lecture Hall D to see the action in person. Inspired by this show of interest, Professor Jack launched into a passionate and very effective oration.

He assured us that the profs all considered us human beings and wanted very much to treat us as such. We had only to give them the chance. After all, he said, we can only do half. You have to do the rest. As he was all wound up, he continued to do his thing. He wanted to know why student power advocates, who are rebelling against institutions, insist on institutionalizing all reforms. Why bury student-faculty relationships under a pile of rules and regulations? Why not just have student-faculty relationships like over a cup of coffee or a friendly chat?

You should know that Prof. Jack received an enthusiastic round of applause which he acknowledged by bowing and regally holding up his hand to quiet his fans (in true ham style).

Effectively subdued, the voice on the microphone inquired why Prof. Jack didn't inject this "exciting and dynamic" side of his personality into the lectures themselves. Jack replied that even with his high voltage personality it was impossible to make an elementary course like Modes 171 interesting — "How can something like two plus two equals four be interesting?" he asked. Undaunted, the student insisted that he thought it was possible to make the lectures tolerable, but to no avail.

Said Prof. Jack, "I shall be boring again on Thursday."

Oh well, one out of 12, we shouldn't quibble.

YSC hears from Glendon-criticizes faculty council

by Mike Snook and Peter Gorrie

At an active meeting of YSC Tuesday night, the York student Council endorsed the opening of the Senate to any and all members of the York Community.

However, they criticized one of the limitations of the senate's student membership.

If a student has carried a sixth or conditional course in the year previously or the current year, he is ineligible to be a member of the senate.

In his motion, John Adams, President of ISC stated that such a condition is irrelevant to the students ability as a senator.

YSC also adopted a policy that the Faculty Council should open its meetings, and that a student from each department and division should sit on the faculty council committee on undergraduate studies. YSC also supports the establishment of student-faculty committees within each department.

YSC also received a request from the Glendon Student Council for formal observer's status at its meetings. This would give Glendon, the right to sit at the council table and take part in the debates, without the right to vote. Its status would, therefore, be similar to that of an independent student attending a meeting, but its opinions would carry the weight of official Glendon policy.

Glendon Council President, Jim Park, stated that Glendon does not want to join YSC outright since it would then have to make financial commitments which would jeopardize its relations with the Ontario and Canadian Unions of Students. Glendon, he said, is a semi-autonomous

campus with its own environment, distinct from that of the main campus, and therefore requires an independent vote on OUS and CUS. It couldn't join YSC and retain that independence since that would appear to give York two votes instead of the one allowed.

Park stressed his Council's interest in maintaining contact and cooperation between the two councils, including joint action.

Yippies & pig hit U of B.C.

VANCOUVER (CUP)— "What needs liberating at UBC?" asked Yippie Jerry Rubin.

"The faculty club," someone shouted. And that was that. Over 2,000 gleeful University of British Columbia students marched a half mile to the faculty club, Oct. 24 and took over.

The students, led by Rubin, and members of UBC's Students for a Democratic Society, paraded a squealing pig (presidential candidate for Rubin's Youth International Party) into the opulent faculty-only restaurant and bar.

The takeover was accomplished early last Thursday afternoon and lasted until Friday morning. Some 60 spent the night in the building.

By late Thursday afternoon, observers had estimated 3,000 UBC students passed through the doors at one point or another ignoring the "Members Only" sign.

On Friday, at a mass meeting of over 2,000 UBC students, occupiers said they left the building to talk about academic reform.

The occupiers said they hoped the action had set the stage for dialogue about the problems of the university.

Officials estimated the damage at \$5000, mostly in missing silverware. They were never able to bust into the liquor cabinet though.

As if the campus hadn't had enough trouble, Mark Rudd, SDS chairman at Columbia and leader of the spring revolt there is scheduled to speak today. There is some doubt about him being allowed into the country and if he is, some people at UBC are reluctant to follow Rubin with Rudd.

Iapinette Presents:
a guide to guided tours around a campus.

START

- Berm**: campus bank. a good place to start almost anything.
- Home economics**: best cookies on campus.
- Campus Centre**: often a monument to an illustrious founder, or the campus barbershop.
- Arts building**: with wing.
- Science building**: with a bigger wing than the arts building, which of course has spoilt the beautiful symmetry of the original beaux-artsy plan of most campuses.
- Engineering building**: completely ignores the beaux-artsy old plan because few engineers have ever heard of a word like symmetry.
- Cow barns**: An optional accessory on most campuses. if you've seen one you have smelt them all.
- Bank of Montreal**: hold your breath. Campus placement office, which has copies (free even) of the bank of Montreal's new book about career opportunities in the bank that likes people and students.
- pat a cow.**
- take a deep breath.**
- return to start, stay awhile at the spot of your choice.**

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