

Unity of aim and of action, I would repeat once more, are essential, if the old Church is to carry on in the newer lands that side of her work which was in the early days an inseparable, indispensable, and invaluable part of her whole system, the religious as well as the secular training of the "Child in the School."

VERY REV. DEAN BIDWELL:

It is a matter of considerable regret to me that the scope of the remarks I have to make is through the force of circumstances rather a narrow one. The subject, indeed, is sufficiently wide and important—none could be more so—but it ought to cover the education of all the children of our Church in all Schools, primary or secondary; as facts are, what I can say will only be relevant in the case of the few definite Church Schools we possess. If by means of endowment by rich men, such schools were brought within the reach of all; if we could have good Church Day Schools as well as boarding schools everywhere, the benefit to the Church would be enormous. There is a struggle going on in the Old Country over the maintenance of the schools belonging to or controlled by the Church. I trust they will never be let go, for I am convinced that they are her most valuable asset. And it would be wise for the Church in this country to pay great attention to increasing the number of her own schools, and to supporting in every possible way those which she possesses already, taking care to place them within the reach of as many as possible, instead of leaving them as the preserve of the favored few who can afford the fees which such schools are obliged to charge in order to maintain themselves efficiently. Believe me, it is not enough for the Church to have her colleges. Speaking as one with a considerable experience in education, I venture to say that her schools are a matter of no less importance. If we had, for instance, in this country, one or two institutions like Christ's Hospital, or the Schools for the sons and orphans of the clergy in the Motherland, we should have taken a long step towards the solution of our present pressing difficulty in securing candidates for Holy Orders. At present, even with reduced fees, very few of the Clergy can afford to send their sons to our special schools. We are a comparatively poor Church, no doubt, but we have our rich men. Here is an object for their benevolence. And to say this is not in the slightest degree to cast a slur on our public schools, which are excellent in their way, and meet very well the object for which they are designed. But the public schools cannot secure, in fact, being open to everybody, it would be wrong if they attempted to secure, the particular surroundings and atmosphere which we Churchmen desiderate for the upbringing of our children. And so one is compelled to think that the title of this paper, "The Child in the School," is misleading, unless we admit that the children of all church people ought to have the same opportunities of being trained in church principles and church life as the handful who enjoy that privilege, and pledge ourselves to do our utmost as far as possible under the circumstances to support and extend institutions of this kind for educating the children of