

which opinions were freely expressed and honest efforts made to arrive at the best possible conclusion. He also referred to the question of the provincial university and the language question.

Dr. W. A. McIntyre, of Winnipeg, spoke on the making of a teacher. He defined education as helping the individual and helping the individual to work with others. The forces employed are the family, church, school, business and state. Each must do the best it can, and must believe in the others. The school makes definite and conscious effort to develop the child through study, work and play under direction, asserted the speaker. All this depends on the teacher.

J. H. McConnell, M.P.P., Hamiota, spoke as to the great work done by the Boy Scout movement.

### Resolutions Passed

The following resolutions were brought forward:

That control of the Manitoba Agricultural College should be placed under direct control of the government. This resolution was left over for discussion at the annual convention in December.

It was resolved that the board of any school district employing three teachers should consist of five members; that it would be in the interests of education that the present school districts should be disorganized and regrouped into workable consolidated school districts.

Splendid arrangements were made for the entertainment of delegates, lunches and supper being provided by the Beulah Branch Home Economic Society.

### VENTILATION OF SCHOOLS

In a recent issue of the Western School Journal there appeared an article on school ventilation copied from the "American Rural School," by Fogt. It was printed for the time being without signature for what seemed a good reason, namely, that the Journal might challenge the opinions of its readers, and that they might feel quite free to criticise. The following letters from J. E. Curry of the Moyer Co. and President Iverach of the Trustees' Association are the best possible answers to the article. They show that the system advocated, whatever its merits may be in a southern country, is totally unsuitable here. Might the Journal point out that what is true of ventilation is true of other things as well. We cannot model our educational system on that of another people. We must work out our own salvation with fear and trembling. Originally we copied our system from Ontario, and we have not yet recovered from that blunder. The system may have been good for that province, but it will not work out satis-

factorily on the prairies. There are those who are telling us now that we should copy Denmark. This would be even a greater blunder. For a long time we were told to copy Germany, but thank fortune we now hear little of that kind of talk. The finest thing in the world is to have men and women from outside come in and tell us what they are doing, but the worst thing in the world would be for us to imitate or adopt without modification. Those who are making surveys in the U.S. are beginning to find out that the very best results will be obtained by employing men and women who are actively employed in the field. The trustees of Manitoba are wide awake. They are grappling with their problems in a frank and fearless way. They are quite alive to what is going on in the world, but they know that the solution of their own problem lies with them. Our readers are asked to study the two following letters:—

From Mr. Currie to Mr. Iverach  
In a recent issue of the Western