

SUNDAY SCHOOL BARRER

for
TEACHERS
AND
YOUNG PEOPLE.

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The Master's Questions.

HAVE you looked for sheep in the desert,
For those who have missed their way?
Have you been in the wild, waste places,
Where the lost and wandering stray?
Have ye trodden the lonely highway,
The foul and the darksome street?
It may be ye'd see i' the gloaming
The print of My wounded feet.

Have ye folded home to your bosom
The trembling neglected lamb,
And taught to the little lost one
The sound of the Shepherd's name?
Have ye searched for the poor and needy,
With no clothing, no home, no bread?
The Son of Man was among them—
He had nowhere to lay His head.

Have ye carried the living water
To the parched and thirsty soul?
Have ye said to the sick and wounded,
"Christ Jesus makes thee whole?"
Have ye told My fainting children
Of the strength of the Father's hand?
Have ye guided the tottering footsteps
To the shore of the "golden land"?

Have ye stood by the sad and weary,
To soothe the pillow of death,
To comfort the sorrow-stricken
And strengthen the feeble faith?
And have ye felt, when the glory
Has streamed through the open door
And flitted across the shadows,
That there I had been before?

Have ye wept with the broken-hearted
In their agony of woe?
Ye might hear Me whispering beside you
" 'Tis the pathway I often go!"
My brethren, My friends, My disciples,
Can ye dare to follow Me?
Then, wherever the Master dwelleth,
There shall the servant be!

The Church and the School.

1. THE church should select, and send into the Sunday-school, its best qualified and most capable members.

The Sunday-school is a teaching institution, and teaching qualifications are a necessity. I would not say one word in disparagement of the self-sacrificing army of teachers who have hitherto carried on the work. All honour to them for the good they have done. But the conditions of effective teaching are becoming more exacting every year. Education has reached a higher level all round. In recent years, methods of teaching in our day schools have completely changed. Our Sunday-schools must advance with the changed conditions of our time. Intelligence, culture, the ability to master and the ability to communicate the facts and teachings of the lesson, tact, sympathy with child-life—these are some of the qualifications our teachers should possess.

2. The church should select and send into the Sunday-school its most religious men.

The Sunday-school is a religious institution. Sunday-school work is religious work, and for religious work we must have religious men. The Sunday-school attempts as religious a work as that of the pulpit, and requires the same divine unction and power. If our preachers need to be filled with the Holy Ghost, so do our teachers. If our preachers need to grasp the hand of the Master before they can do deeds of power, so do our teachers. If our preachers need to be men of faith and men of prayer, so do our teachers. Let it be repeated; let it stand out in characters bold and clear:—

Sunday-school work is religious work, and for religious work we must have religious men.
—Rev. T. K. Nutall.

How closely the servants of Christ are watched, and what reason they have to be circumspect in their walk! The world notices also the company which we keep.