

being. He is drawn up or down along the line of his activities. His nature rebels against blank and bold authority, but he is wonderfully drawn towards those things that touch his activities. What these are have often been pointed out in these pages; and they will be enumerated again, but it is enough to say here that unless the authority of a teacher rests upon a better foundation than brute force, or the rules and regulations of the province, city, or county, he will do his pupils little good, although his order be the best in the province, and his ability to make his pupils 'learn' equal to the old whippers of the Middle Ages."

—A PROBLEM.—One of our exchanges states the following practical problem, and offers as a prize to those pupils fortunate enough to solve it, to *publish their names* in its columns. The problem is this: A certain recipe for johnnycake requires the following ingredients: $1\frac{1}{2}$ cups sour milk, 1 teaspoonful soda, $\frac{1}{2}$ cup sugar, 1 tablespoonful each of butter and lard, $1\frac{1}{2}$ cups wheat flour, 2 cups corn meal. This will make enough cake for 6 persons for one meal. If we wish to make enough for 10 persons, what quantities of the ingredients must be taken?

—THE WRONG OF CALLING NAMES.—The following incident from school life is thus recounted by a writer in the *Teachers' Institute*: Two boys were reported as fighting in the school yard; it was before school. The teacher went out and brought both in and asked them to take their seats; he privately found out the cause to be that one had called the other hard names. He did not allude to the matter in school, but when recess time came called both to his desk and asked, "Can you go out and not quarrel?" Having answered readily in the affirmative, they went out. In the afternoon he took a little time for a discussion. I will ask you a question. Is your good name valuable to you, for instance, to me? (Yes, sir.) Mention some one to whom it would make no difference. (No answers.) Now I will ask you another question. Should we attack one's good name: for instance, should some one go round and say I was dishonest? Or the Rev. ———? Or Dr. ———? (All dissented.) Does not a young person have a good name that may be injured? Now, it seems that one of our number gave bad names to another, and this one showed his displeasure by attacking the other. I will ask you first, should