

## LESSON I—October 4th, 1896.

### Solomon Anointed King. I KINGS I : 28-39.

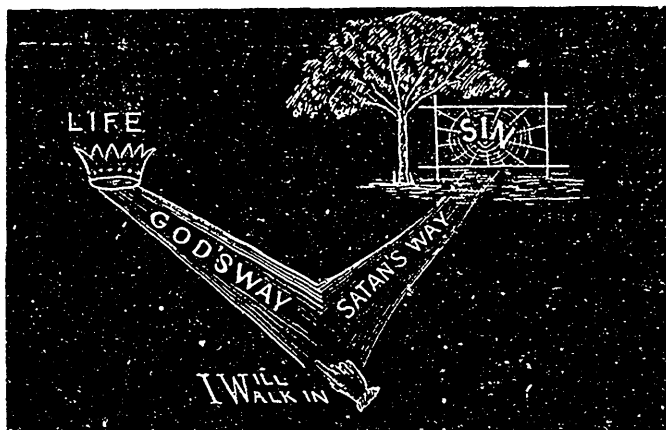
I. GOLDEN TEXT: "Keep the charge of the Lord thy God, to walk in his ways."  
I Kings 2 : 3.

II. PREVIEW THOUGHT: Walk in God's ways.

III. LESSON STORY: Last Quarter's lessons, which we all enjoyed so much, were about David, "the shepherd king." This Quarter they are about Solomon, David's son. In today's lesson we get another peep at our old friend "the shepherd king." He was very old at this time and was soon going to die. He wished to make his son Solomon king, so called for his wife Bath-sheba and told her that her son Solomon should reign after him. Then he told her to call Zadok the priest, and Nathan the prophet, and Benaiah, the captain of the body-guard. When they had come before David he told them to go with the royal body-guard and take Solomon, who was to ride on his mule to Gihon. David also said, when there Zadok and Nathan were to anoint him king over Israel, and blow with a trumpet and say "God save king Solomon!" They did as David commanded them, and when they blew the trumpet all the people said "God save king Solomon!" After that Solomon, the new king, was brought to the palace at Jerusalem. There he reigned six months with David, his father, and after David's death took his place on the throne.

#### IV. SUGGESTIVE STEPS IN TEACHING THE LESSON :

1. Have the Golden Text printed on the blackboard beforehand.
2. Review about the old king David. Tell of his old age and approaching death. Hold in the hand a symbol of the crown with David's name on it.
3. Solomon appointed king by his father David. Hold in the hand a crown with the word "Solomon" upon it.
4. Solomon the young king listens to the advice given by David the old king.
5. Introduce the Golden Text.
6. Explain the meaning of "charge." The word here used means the care of the taber-



nacle and other things committed to the Levites. Solomon was to take care of everything that God had committed to him. Thus, this was one part of David's command to his son, and to walk in his ways was another.

7. Tell the story of the spi-

der's net as found on page 5.

8. There are two ways—God's way and Satan's way. Satan is setting nets to catch boys and girls. We are going to learn about a net every Sunday this Quarter. Having our own way is one of Satan's nets. Take a piece of cardboard about five inches long and one inch wide, and print "God's way" on it. On another piece about three inches long print "our way." Emphasize the thought that we all want our own way. Presently, by crossing "God's way" and "our way" the cross is formed. Here the question may be asked "Did