## Leave it With Him.

Leave it with Him-Leave it with Him—
The Lilies all do,
And they grow;
They grow in the rain,
And they grow in the dew;
Yes, they grow.
They grow in the darkness,
All hid in the night,
They grow in the sunshine,
Revealed by the light,
Still they groy. Still they grow.

The grasses are clothed And the Ravens are fed From His store; But you who are loved, And guarded and led, How much more
Will He clothe you and feed you,
And give you His care,
Then leave it to Him,
He hath everywhere Ample store.

Yes, leave it to Him; You're more to His heart, You well know, Than the lilies that bloom, Or the flowers that start 'Neath the snow. What you need, if you Ask it in prayer,
You can leave it with Him,
For you are His care, You, you know.

-Selected.

## Wanted-a Recipe to Cure Wilfulness.

In a cent letter from a parent the writer asks for a receipt to cure wilful children. We have no doubt that there are many others who often need and desire the same information. We therefore venture to suggest:

First. Perfect self-control on the part of the mother. If she is flustered and evidently annoyed by the wilful temper and impatient teasing of the child she cannot govern. The youngest child by a quick instinct perceives this, and takes advantage of it.

Second. They must understand that she

teasing of the child she cannot govern. The youngest child by a quick instinct perceives this, and takes advantage of it.

Second. They must understand that she has the 'right of way' in the family. It has been given her by God, for the safety and welfare of her little one. This she must hold. Her will is to be law, not the child's. It is hers to command, the child's to submit.

Third. The child should understand that this divine right, as we may call it, belongs to the mother, and the sooner the better for both. He must be taught it by precept as well as by practice. He should very early have God's law on this point explained to him, since it is the vital point of namily government and domestic happiness. And this must be done, not in the moment of conflict, but in quiet hours of loving instruction, with the Bible in hand, and the knee of both mother and child bent in prayer.

Fourth. If a conflict occurs, the mother should maintain a gentle, kind demeanor, but be as firm as a rock. She should speak slowly and with as few words as possible. It is astonishing how very soon children learn the meaning of such a manner.

A little one early ascertains if his mother's 'Yes' means yes, and her 'No' no.—He knows if he can gain a point by teasing or coaxing; if he can disturb his mother's equanimity, and by his little wilful, 'I want it; I do want it; I do, I do,' excite and agitate her. If he can, he has gained a point, from which he will proceed to aim at another, namely, overcoming her by the positiveness and persistence of his own. He will compel her, if he can, to change her mind, to yield to him. It is bad for both mother and chi'd when this is accomplished. Farewell to all good government after that.

It is considered a grand triumph when the parent has subdued the child's will. It sometimes involves a prolonged and painful struggle; but when the victory is 'secured the work with that child we may say is done. But, on the other hand, how disastrous to every family interest when the child is aware that he has con

turned, and affectionate and pious and prayerful as the mother may be, she cannot, without great difficulty, regain her right position, or realize the reward of a faithful Christian parent. She is henceforth the child's slave, and the tyranny of a spoiled child is something terrible.

and the tyranny of a spoiled child is something terrible.

When a child asks for anything, the mother should take time to make up her mind,—if, on the whole, it is best to give consent. She may be very busy, but it will only require a moment's attention in ordinary cases to take in the situation and decide. When she has decided, let that he the end of it. There should be no argument or words about it. If the mother has the good sense to begin this course with the babe in her arms, she will find it easy and final. When the little one is old enough to talk, we venture to say there will be no 'I want it, I want it; I do, I do.' But when one assumes the charge of a child whose early training has been neglected in this respect, she may have difficulty at first, a little scene or two like that described, but it will not be repeated many times. The child can soon be broken into the new regime. Is punishment required? We hardly think it will be found necessary. Pleasant looks, gentle words, and a firm purpose will usually be sufficient. Let a mother stop what she is doing, lay her hand gently on the child, look him right in the eye, and say what she needs to, and this often will suffice. But if the little one is obstinate, discipline may be required, but not harsh punishment. Severity in such a case, such as slapping, boxing the ears, shaking, or whipping, would exasperate rather than subdue. When a mother can keep or own temper, half the work of governing her children is accomplished.

Mothers need grace; and this God has promised to give. 'My grace is sufficient' is his

children is accomplished.

Mothers need grace; and this God has promised to give. 'My grace is sufficient' is his word, not more to Paul, the apostle, with all work and trials, than to the mother in the most humble home. There is no work, we believe, which God has assigned His children, in which He takes a deeper interest than in the training and government of His little ones. His laws are explicit, and knowing the difficulties, He has opened all His resources of wisdom, strength, and grace to the mother, and says, 'Ask and receive.' Why not go to this ample repository of heaven and receive of the Divine fulness?—'Christian Globe.'

## Selected Recipes.

CABBAGE WITH CHEESE.—After the cabbage is boiled press out all the water and chop it. Make a white sauce of one table-spoonful each of butter and flour, one cupful of milk, one-half teaspoonful of salt and a dash of cayenne. Spread a layer of cabbage on the bottom of a pudding dish, cover it with white sauce, then a layer of grated cheese, a second layer of cabbage with sauce and cheese and a top layer of crumbs moistened with butter. Place in the oven until the sauce bubbles through the crumbs and serve in the same dish. in the same dish.

However simple a meal may be, there should be no half-way work about food that is to be served hot. Fish, like soup, cannot be served too hot, and roast meat should sizzle as the knife makes the first incision. Nothing is appetising when lukewarm. Among meats lamb suffers most by being carelessly served. It is simply spoiled unless served crackling hot. If the kitchen range has no plate-warmer, put a thick paper on the back of the range, or on the bottom of the oven, if that is not in use, and set the dishes to be used on the paper, which will prevent their being cracked by the heat. Vegetable dishes and sauce tureens can be filled with hot water while the vegetables are being prepared. Above all things, serve gravies as hot as possible, taking them from the fire the very last thing.

A Creole receipt for stuffed turnips suggests new possibilities for a humble vegetable. Pare the turnips and cook until tender in salted water. Wash carefully two quarts of young turnip tops, and cook until tender in one quart of boiling water. A piece of browned bacon added to the greens is a great improve-

ment. When the greens are done press out the water, chop fine, season with vinegar and pepper, and fill the turnips, which have been scooped out with a spoon. Cover with crumbs and butter and brown in the oven.

DATMEAL CRISPS.-Mix OATMEAL CRISPS.—Mix we cups of rolled oats, one cup of sugar, two teaspoons of baking powder, two beaten eggs, one latablespoon of butter melted, and two teaspoons of vanilla in the order given. Drop by teaspoonfuls on greased (not buttered) tins, and bake in a moderate oven till a delicate brown. Use the pancake turner to hit from the tins. wo

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