

world has not yet discovered, nor is it likely to find, any other way, but by Scripture reading and teaching of Bible precept. By religious and moral education I understand, not merely a set of Bible or religious lessons, or the regular and constant repetition in season and out of season of pious phrases, but the hourly training which is carried on in every lesson of the day. Nevertheless, though this is the case, I hold Bible reading in our Public Schools to be of prime importance, not for the teaching of doctrine, but for the teaching and emphasizing reverently of the great truths of our common Christianity. In the city of London, England, this is done most successfully. For the year 1882 the number of school children whose names appeared on the school roll for the city of London, at the date of the last examination for Scripture prizes, was 203,001. Of this number 158,134 were examined in the selected portions of Scripture for that year. "When it is borne in mind," says the Chairman of the School Board, "that all the infants, except one standard, are excluded, it will be seen that practically all the children in attendance were examined." Why should we not have a similar record for our Province? I take it, ladies and gentlemen, that this question of Scripture knowledge, moral and religious education, is the vital question for Ontario, yea, for the whole Dominion, in this and all succeeding generations.

A number of questions set the scholars at the late examination for Scripture prizes for the city of London, England, were appended to the address. A short discussion on the collection of statistics followed, after which a vote of thanks for the address was passed to the President. After receiving the reports of delegates the Convention adjourned till two o'clock on Wednesday afternoon.

NOTE.—Owing to pressure on our columns we are compelled to hold over balance of this report for next month.

MANITOBA TEACHERS' ASSOCIATION.

The Eighth Convention of the Manitoba Teachers' Association began in the Central School on Friday morning, Aug. 17th. The President, Ven. Archdeacon Pinkham, occupied the chair, and opened the proceedings with reading of the Scriptures and prayer. The members present were as follows:—

Ven. Archdeacon Pinkham, B.D., President; J. B. Somerset, Inspector of City Schools, First Vice-President; W. A. McIntyre, Secretary; Messrs. Fawcett, Garratt, Blakely, Hewit, Kerr, Eaton, Branford, D. McIntyre, and Misses Wright, Eyres, Inglis, Sharpe, Todd, Garwood, McIlroy, Johnston, Saunders, Barber, Hargrave, Roblin, Christie, Kerr, from the city teachers, and Messrs. Schaffner (Rapid City), Lent (Brandon), Montgomery and Acheson (Selkirk). Among others present, not members, were Messrs. Galton, Palk, Erskine, Ferguson, Bowerman, and Very Rev. Dean Girsdale.

The forenoon session was taken up with the reading and discussion of a paper by Mr. W. A. McIntyre, Principal of the Boys' Central School, Winnipeg, on

PRACTICAL EDUCATION.

We regret that our space this month will not admit of even a synopsis of this and other papers read. The remainder of the forenoon was spent in an animated discussion of the paper, and a cordial vote of thanks was tendered to Mr. McIntyre for his essay.

In the afternoon session, after routine business, the Rev. J. B. Silcox gave an excellent lecture on Pedagogics, on which another interesting discussion took place, bearing mostly on the dignity of labor and the best means of training children to respect it. The election of officers was next in order. The following were elected by acclamation:—

President, Ven. Archdeacon Pinkham, Superintendent of Education; First Vice-President, Mr. J. B. Somerset, Inspector of Winnipeg Schools; Second Vice-President, Mr. J. Houston, M.A., Portage la Prairie; Secretary, Mr. W. A. McIntyre; Treasurer, Mr. F. F. Kerr.

Five Councilors were elected by ballot as follows:—Miss Archibald, Mr. E. A. Garratt, Miss Inglis, Mr. J. D. Hunt, and Mr. J. Fawcett, B.A.

On Saturday morning Mr. L. Schaffner, B.A., read a paper on Associations. After a lively discussion, the President then deliver-

ed his annual address. In the afternoon Mr. J. A. Houston, B.A., read a paper on "The Study of Higher English." Miss Wright read an essay on "Lady Teachers' Salaries," in which she fearlessly took high ground, and put the question of inequality of salary very pointedly. We hope by-and-by to publish some of these papers in our Special Department.

Before closing a resolution was passed expressing appreciation of the bequest left by the will of the late A. K. Isbister for the advancement of education in this Province, to be expended under the control of the university. It is expected that the annual income from this source will be about five thousand dollars.

Readings and Recitations.

THE MODEL GIRL.

A practical, plain young girl;
Not-afraid-of-the-rain young girl;
A poetical posy,
A ruddy and rosy,
A helper-of-self young girl.

At-home-in-her-place young girl;
A never-will-lace young girl;
A toiler serene,
A life pure and clean,
A princess-of-peace young girl.

A wear-her-own-hair young girl;
A free-from-a-stare young girl;
Improves every hour,
No sickly sunflower,
A wealth-of-rare-sense young girl.

Plenty-room-in-her-shoes young girl;
No indulger-in-blues young girl;
Not a bang on her brow,
To fraud, not a bow,
She's a just-what-she-seems young girl.

Not a reader-of-trash young girl;
Not a cheap-jewel-flash young girl;
Neither flippant nor lax,
Nor a chewer of "wax,"
A marvel-of-sense young girl.

A lover-of-prose young girl.
Nor a turn-up-your-nose young girl;
Not a slattern nor shrew,
But a "know what I do,"
And a matter-of-fact young girl.

A rightly-ambitious young girl;
Red-lips, most-delicious young girl;
A sparkling clear eye,
That says "I will try,"
A sure-to-succeed young girl.

An honestly-courting young girl;
A never-seen-firting young girl;
A quiet and pure,
A modest, demure,
A fit-for-a-wife young girl.

A sought-everywhere young girl;
A future-most-fair young girl;
An ever discreet,
We too seldom meet,
This queen-among-queens young girl.