

that there were no teachers in the Public Schools in Ontario who could not speak English, and that the Department required that every teacher should be able to teach English."—*Mail*, 24th April.

"The contradictory evidence advanced in the House was most remarkable. The Minister of Education stated, on the authority of the inspectors, that English is now taught in every school, whilst the testimony of different persons, competent and reliable, was adduced to prove that in some schools English was not taught at all. It is a matter of regret that the Minister of Education had not been better informed before making

such a statement. We have it from reliable authority that in many of the Public Schools of the United Counties of Prescott and Russell there is not a word of English taught, as the teachers know nothing whatever of the English language, whilst in others the small amount of instruction given in English is so imperfect that it amounts to little more than a farce. In our Public School of L'Orignal, where the teaching of English would be supposed to be more general and important than in the rear settlements of the country, there is no English taught, and the school is conducted after the manner of a Separate School."—*Advertiser* (L'Orignal), April.

EDITORIAL NOTES.

WE thank "Toronto Merchant" for his interesting and valuable papers to this magazine, and beg to inform our readers that we expect shortly to begin similar sketches about the "British West Indies."

THE MONTHLY has constantly advocated every measure having a tendency to improve our schools, and raise the status of teachers of all grades, whether in the University or in the Public School. We therefore have pleasure in directing the attention of our readers to the notices of the Teachers' Bureau in this issue. Mr. E. N. Moyer's success as a teacher, his experience in handling school supplies, as well as attending Board meetings and Teachers' Conventions, specially fit him for the management of a Teachers' Bureau. Trustees and teachers will find Mr. Moyer capable, thoroughly alive to their best interests, and able to promote these through the Teachers' Bureau. We cordially commend him to the friends of education in our country.

IN general terms, it may be said that the secondary schools prepare candidates for passing the entrance examinations to McGill, Queen's, Victoria, Trinity and University Colleges, and also for the non-professional certificates for teachers of three different grades. In order that this work may be done in these schools with the least expenditure of means, it is plain that if all the bodies which have authority to examine candidates could be induced to conduct their tests of various kinds for admission to their societies upon the same general programme of school work, the question of least expenditure of force in the schools would be practically met. The problem would practically be solved. To secure this end a committee of the High School Section of the Ontario Teachers' Association has been endeavouring for several years to move the Law Society, the College of Physicians and Surgeons, Ontario, and other bodies which very rightly insist upon their students submitting to a test of scholarship, so that they would accept either the general matric-