

The Young Women

Dear Girls,—

Timpany Memorial School has finished its task. When the school was established, there was a large Anglo-Indian community in Co. Canada. Now the Anglo-Indian families can be counted on one's fingers. They have been crowded out by the Indian element. The large railway centres offer both employment and cheap living, so thither the Anglo-Indians have flocked in hundreds, but very very few have remained outside the cities.

In the days of the opening of our school, the majority of Anglo-Indians had no opportunity whatever to learn even to read and write. At the present time all the cities have their fine, government-inspected English schools. There is no necessity for the children to leave home to attend school. Since the hill stations have sprung into existence, numerous English boarding schools have been built in those places. People of means may send their children to one of those schools if they wish them to enjoy the extra advantage.

And what of the poverty-stricken ones, of whom the percentage is so great? The St. George's and St. Andrew's Homes, the Lawrence Schools, Civil Orphan Asylums, and others, are caring for them. All these have been opened since T. M. S., and are in much better locations. There is one new school, in Coonoor, of which we are particularly proud. It is supported by the Home Missionary Society, and has been established primarily for destitute children. This Society is composed of Anglo-Indians; and so, in handing over to them the work which we have carried on for so many years, we feel that we are taking a step in devolution. The people in charge are fine, spirit-filled folk; several are Baptists (Dr. DePrazer is one), so we know that the Baptist witness will be at least proclaimed there.

All the hill schools have a strong Christian influence. The Gospel may not always be explained just as we understand it, but I am sure that the children can get enough of it to save their souls. And after all, that is the most important thing, is it not? Of the sort of religious influence in the city schools, I cannot speak. But it is obvious that people will not send their children away to boarding school when there is a good day school near

by, unless the change means a better climate, such as the hill schools offer. Unfortunately, the sort of religious influence weighs but little in the sight of most Anglo-Indians.

Canadian Baptists could not possibly open schools in the cities where these people are gathered, because they are beyond the territory which has been allotted to us to evangelize. Other branches of the Christian Church claim those fields. Even if they did not, we already have our hands more than full with the area we have formally undertaken.

Added to this is the financial phase of the situation, which has become unusually sharp this year.

On every side is proof that Timpany Memorial School has lived its day. It has done a glorious work for the Master, but He has placed its burden upon other shoulders. Its missionary is released to take up some vacant post among those who have no other way to learn of Christ.

Just which corner will be given to us next, girls, remains to be seen. But your missionary must needs learn a bit more Telugu before she can undertake a vernacular post. The Anglo-Indian work was in English, you know. Of course, there are yet a few destitute children whose homes are within our district, and for whom there is no room in the H. M. S. School. We must still consider them our special charge. They have been sent to the English Baptist Mission boarding school in Cuttack, where we are paying their fees.

Lovingly, A. Pearl Scott.

QUESTIONS.

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8. How can you obtain missionary dolls for stuffing and dressing?
9. Where is the Good Samaritan Hospital? Who are in charge there now? What supplies do they need?
10. Why has Timpany Memorial School been closed?
11. What gifts are acceptable to the boys and girls in India? Name ten things.
12. For what are we asked in this Link to make special prayer?—Editor.