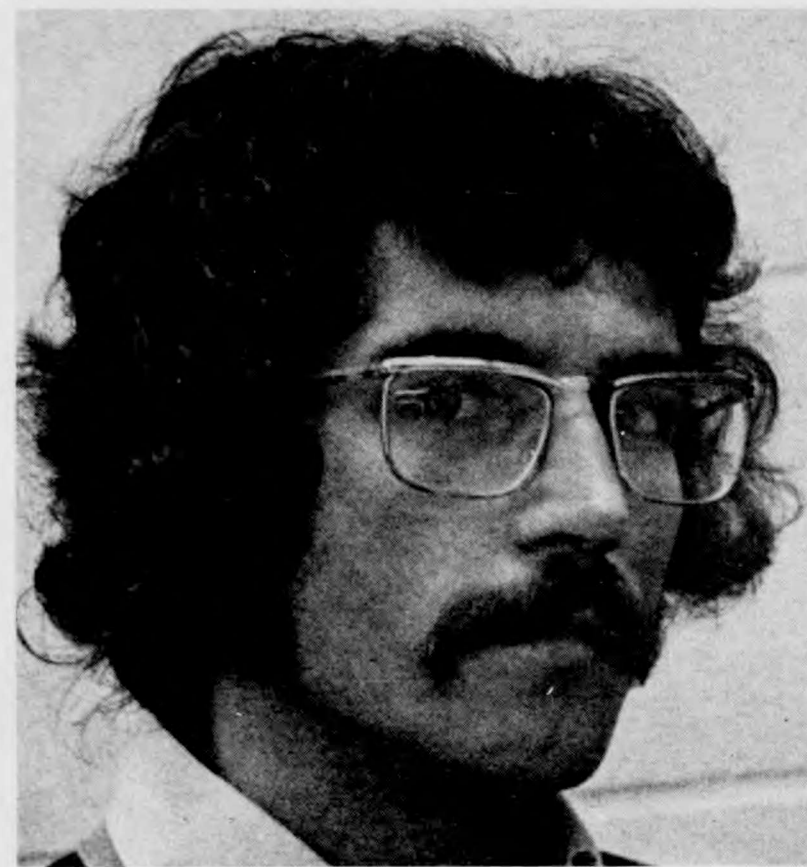


# These are the candidates running for president of CYSF on March 8 & 9



## ◀ Phil Petrelli

generally. This would entail CYSF getting directly involved in getting the students familiarized with his teaching staff and social organizations on a much more personal scale. This can be accomplished by applying the lessons learned from a relatively successful carnival, such as subsidized pubs, concerts and large scale social activities. There could be college sponsored events for three nights of orientation week and CYSF sponsored events for two nights of the week.

2. As York matures, **homecoming** is becoming more and more important. Under my platform, CYSF would assume homecoming as its personal responsibility and it would become the social highlight of the fall term. With this perspective in mind traditions could develop as York grows. The success of this year's Winter Carnival will serve as the basis for a more truly unique and exciting York Carnival in 1973.

3. The CYSF represents **resident students**, which has been a neglected fact to date. Residences at York have obvious faults such as food services, rising costs and transportation. The solutions of these problems are the direct responsibilities of CYSF and therefore the powers and the facilities of CYSF should be directed at these problems.

Besides these major social activities I propose a program of CYSF extending the existing facilities such as films, lectures, and the university pub on a cohesive and dependable basis. The purpose is not to duplicate or undermine the social activities

presented by the Colleges but rather to generate a definite social atmosphere for the university as a whole, within which each student can remain involved.

My platform is involved with the problems of **Atkinson students** and offers solutions:

1. The TTC inadequately services the needs of the Atkinson students. The CYSF should pressure the TTC plus the Glendon bus service should be extended to serve Atkinson students as well.

2. A fixed night parking fee should be on a more equitable scheme than the present 50 cents a night.

3. The establishment of an evening daycare centre.

### Comments on opposition

The wind blowing from the left; the United Left Slate is unrealistic and unaware of the needs and the capabilities of York students. As it stands CYSF has no power to create course unions, offer free education, nor abolish the board of governors or the college system. Bryan Belfont is totally divorced from the realities of student government at York. He is totally politically oriented yet his program consists of impotent demands. His course of action implies simple dissent and confrontation which is irrelevant to the major problems of the students at York. As far as social activities go Belfont is anti-social.

Theobald is blowing in the other direction and is just as unrealistic. Theobald's program neglects the capabilities and the powers of reform CYSF can generate. The course evaluation program is a

sound idea but it is already in existence and I cannot envision it as a campaign issue. Likewise Theobald supports departmental unions such as the English students union which already exists and functions on its own merits. Theobald's platform boils down to increased student representation on faculty council and senate, increased academic responsibility of the colleges, and reconstruction of the academic credit system. These are fine proposals but their only hope for success rests with the administration. He does not have any effectual program for instituting his proposals. Theobald must remember that CYSF must first establish enough student support before any bargaining can take place with the administration. Theobald has no program for CYSF to attain these goals.

Theobald is opposed to the student service building on a mistaken notion that it would detract from the college system. In conclusion I feel that if the United Left Slate gets in York will be embroiled in extraneous political issues at the expense of the immediate and attainable needs of the students. Bryan Belfont's politics are ones of revolution rather than reform.

As for Theobald, his entire platform implies that CYSF will continue along the inefficient course established by Axelrod and Fletcher. I genuinely feel that the students deserve better leadership from CYSF than they have

previously had. I feel my direct approach to the problems of CYSF will disentangle the chaos and confusion of the past councils.

### My political platform

1. I'm in favor of a **Student Union Building**. The fragmented facilities existing are not sufficient to meet the needs of a growing university. A central building with a massive assembly hall, daycare centre, a 24 hour student clinic and a truly full time pub. President David Slater agrees that this building would be an asset to the university.

2. As it stands I am opposed to the **Newspaper Act** because it would remove Excalibur from its responsibility to the student body, without any promise of increasing its quality.

*The proposed board, elected from all student constituencies, would be responsible to the students. — ed.*

3. I'm for reform of the **abortion laws** and if the CYSF referendum is passed then CYSF will organize a petition to be submitted to the Ontario government.

4. Presently there is little war research at York, to prevent any possibility of future expansion I propose a course boycott of all professors engaging in war research.

5. Presently there is an **Ontario Student Union** consisting of York, Ryerson and U of T. CYSF should take a leading role in expanding the union to encompass all Ontario universities.

## The United Left Slate's Brian Belfont ▶



Involvement starts now! While you're reading our program in Excalibur a public debate is already underway in the Central Square Bear Pit at 1:00 on Thursday March 2. Come and hear what we have to say. A General meeting will follow this rally at 2 p.m. in Lecture Hall Two, Room E, all individuals and clubs interested in joining or supporting the United Left Slate and its program are invited to attend and stand as college representatives in the forthcoming CYSF election.

The York Committee to end the War in South East Asia in conjunction with the United Left Slate have called for a special rally to be held at 4 p.m. in the Bear Pit to discuss the question of War Research at York University. We feel that the opinion of York Students should be made known to the York Senate who are meeting in the ninth floor Senate Chamber at 4:30 p.m. to debate a motion on war research at York. United Left Slate election rallies will be held every noon hour in the Ross Bear Pit from 12-2 p.m. on Friday, Monday and Tuesday, you are invited to hear our candidates and supporters, questions and discussion will be encouraged. This campaign will be very short and intensive, and we hope that all students will be aware of every issue before they vote election day March 8-9, this is not a contest of personalities, but a matter of programs. Know the issues and then vote.

It is clear from the activities on the campus this week what some of the major concerns of the York students are. On Wednesday the Women's Liberation committee held an abortion education conference in the senate chamber. Ester Greenglass, Laura Sabia and Lorna Grant spoke on the question of the abortion repeal and the referendum on this question is being held on election day.

In addition, a petition is being circulated in support of the proposal by Grace McInnis who is a member of the NDP and the only woman MP in Canada. Her bill calls for the removal of the abortion law from the criminal code of Canada. We support her bill and we urge all students to sign the petition and vote for the referendum which will allow women the right to choose. We note with interest the Right to Life groups appearance this week on campus. Our position is that neither the state, nor church, nor the husband should have the right to decide for women. We believe that abortion should be a woman's right to choose. "Every mother a willing mother," "Every child a wanted child".

We also support further demands from the Women's Liberation Movement, including a 24 hour daycare centre administered by the parents and financed by York, we support the demand for a women's study program. An elected ULS will support these and similar demands made by women at York.

Another concern of the York students this week is the senate meeting discussing the war and military research being done on the campus, and Professor Lee Lorch's motion calling for an end to all military and para military research on campus by foreign governments.

The war in Vietnam is thousands of miles away and may seem irrelevant to students at York. However we know that the Canadian government is complicit in this war and is engaged in selling a \$1,000,000 a day in war materials to the U.S. war machine. York is even more directly affected because the U.S. military spent \$86,000 last year at York to perfect their chemical, biological and psychological weaponry. We call an end to military research, and we aim to create a

anti-military University, to mobilize students against the war in Vietnam and to end the Canadian Government's complicity in that war.

We call for a Canadian studies university. We want courses that teach about the history of the Canadian people. We want to know about the expulsion of the Acadians, the Chinese laborers who built the CPR, we want to know the history of the black people in Canada, the trade union movement in Canada and the Winnipeg General Strike.

We want to learn about the Quebecois. We also want to know about all of the immigrants who have come to work here and especially about the native peoples.

Those best qualified to teach about the oppressed and forgotten peoples of Canada are those who have experienced the oppression. There are thousands of qualified Canadians who can teach us about their history, Acadian Québécois and native Canadians know all too well the nature of this oppression and are fully qualified to teach us.

The **Sandbox Politics** of the CYSF has completely ignored the Wright Report, however, the ULS sees this report as a vital concern to all students. The WR is the businessman's answer to the crisis in education. The WR reflects the present financial crisis of capitalism. In the post-war boom period when business needed skilled graduates to fill the needs of an expanding society, money was allotted to build colleges and expand the education system. Now with the current downturn in business and the result in inflation, and increased unemployment, the economic law of supply and demand is being applied.

The board of governors and the business interests it represents see students as commodities and their solution is to cut back on the supply of graduates, analogous to cutbacks in industry and plant closures. We have different priorities, we see a need for thousands or more graduates to solve the social ills caused by this economic system. Pollution alone needs all of the resources available to effectively solve this problem.

It has just been announced that a demonstration of Ontario students will take place at Queen's Park on Friday, March 24 to protest the implementation of the WR. We support this action and call for the students at York to participate in this demonstration. Our position is that education should be made available to all of those students with the academic qualification and that there should be no cutbacks in education and no increase in tuition. When elected the ULS will fight for the abolition of tuition fees. Many of our demands will appear unreasonable to the board of governors and their liberal and conservative business friends, but the Ontario NDP program already calls for free education at all levels and this we support.

We think that the **college councils** can perform a social function for the students at York University. We don't see the necessity for the constant conflict between the college councils and CYSF. We believe that the function of the two councils are not the same. We believe that the \$17 given to the college councils by the students should be used to promote social functions. And that they should be autonomous in their operation.

The function of CYSF is to provide a strong central voice for the York students. The CYSF has a political function, representing all students at York and we believe that it too should be autonomous. Every student at York contributes \$10 to the CYSF and we feel the CYSF should be responsible to the students

### THE PROGRAM OF THE UNITED LEFT SLATE

The United Left Slate has joined together groups and individuals on the basis of the following four-point program.

1) For **Student-Faculty-Staff control** of the University:  
We believe that the interests of all students at York can best be served by a strong student union.

We hold that decision-making bodies be established at York by representatives of the student union, the faculty union, and the staff union. We oppose the present structure of having the Board of Governors — representatives of big business — run our lives.

We oppose the Wright Report and call for the abolition of tuition fees, cost of books, and call for University accessibility.

2) For a **Women's Liberation University**:  
We support the demand for the repeal of all anti-abortion laws. We support the referendum to be held at York on March 8 and 9, calling for the repeal of the present abortion laws.

We support the demand for a 24-hour day-care center at York administered by the parents and financed by the university. We support the demand for a women studies program at York so that women can teach and learn their real history.

3) For an **Anti-War University**:  
We oppose the War in Vietnam and demand the immediate withdrawal of all U.S. military forces.

We demand an end to all Military and War Research on campus. We demand an end to the Canadian Governments complicity in the Vietnam War.

4) For a **Canadian Studies University**:  
We demand a series of courses in each faculty to examine the real history, economics, and politics of Canada and its working people.

In order for these programs to be implemented we demand that jobs be provided to hire all Canadian graduates who wish to teach in Canadian universities.

who elect and finance this organization.

What is the ULS position on other questions affecting students here at York? We support the proposal to build a **Student Union Building**, this will be under student control, and the function of the building will be to serve the students at York. A large apphi-theatre holding up to 5,000 students in which mass assemblies of students could be held. We propose that student rallies should be held to ratify changes in their constitution, to propose new programs of action.

In other words we want to involve the mass of students in a democratic decision making process. We don't wish to continue with small elitist CYSF council meetings. Our alternative would be regular mass student rallies. The present constitution calls for an annual general meeting of all students, and this provision is not being complied with.

There are many other facilities which should be contained in the student union building; for example a Tele-communication network to communicate with all college campuses, and other facilities which the students themselves should decide upon.

We support the proposed **Newspaper Act**, we believe in a free independent and financially autonomous student press. The role

of the press should be as an independent critic of all institutions, from the board of governors, to the CYSF and the college councils.

It should be clear from the above that we are activists, and our purpose in running in the CYSF election is to open up the facilities of the university to all active groups on the campus. The CYSF should provide a vehicle for women's liberationists, anti-war activists, and all other active groups on campus who wish to mobilize support for their demands. This is not to say that we will open up the facilities of the university to the Left Wing only but will in fact make these services available to all shades of opinion, from Ultra-Left to Ultra-Right and the apathetic middle of the road.

If you support all or part of the ULS program we ask you to vote for our candidates on March 8, 9. We are offering the only program of action in this election. The choice is yours, a continuation of the Sand Box politics we have experienced in the past or a radical change in priorities that puts you the student in a position to be active rather than apathetic.

**BRYAN BELFONT**, United Left Slate candidate for president of CYSF  
**RON ANDREWS**, United Left Slate Campaign Manager and Candidate for Vanier College to CYSF

It doesn't take a weatherman to tell which way the wind is blowing. The trouble is that the wind has been blowing the wrong way for too long.

The prime function of a representative council of the York Student Federation, as I see it, should be to assess and fulfill the social and political needs of the student body. There has been no sane, rational assessment of the many groups of students and of the university as a whole to date. It's a shame because the students as a whole can accomplish many worthwhile things. There are 20,000 of us and we have \$100,000. My platform

proposes that we take a realistic approach to student politics.

After Paul Axelrod of two years ago and Michael Fletcher York is in bad need of reform. My platform is based on a balanced social and political student council. As far as social activities go, I propose:

1. **Centrally organized orientation**. Much of the student apathy begins in the first year. Orientation hasn't oriented anyone in years. A co-ordinated orientation in which CYSF and colleges will mutually work towards introducing the first year student to the college specifically and to the university

students get really involved in what they want. As for the other area of concern, York is not preparing students to graduate and the business world comes as a shock.

4. On the new council: To start with, I hope to have high calibre people who want to get involved in CYSF. I suppose the first task is to start organizing council so that we can get some increased output for the efforts of the new members. Then as far as I'm concerned, I hope to start building up increased rapport with students and administration. Cooperation and communication with the college councils will be another very important area of concern as well.

The following are my views on some of the major issues facing the CYSF council next year.

1. The **Left Slate** has thrown its support behind a number of worthy causes, such as the repeal of all anti-abortion laws and the movement to end the war in Vietnam.

This is quite commendable but is this the sort of thing that a university student council should be directly concerned with? CYSF cannot solve the problems of the world, nor should it try to. CYSF can, though, improve the quality and relevance of your education, right here at York.

2. The **Newspaper Act**, as presented by Excalibur Publications is basically sound. I support it wholeheartedly. Excalibur has been used as a political football too often and too readily. The Newspaper Act provides a much more efficient and impartial mechanism (the board of directors) for the purpose of reviewing the paper budget, the choosing of an editor, hiring staff, etc., than is now available. This is essential to the freedom and efficiency of Excalibur's operation.

3. **First Year Program**: The major complaint I hear about is the general education requirements in first year. This year is a joke to most of the students. While guidelines can be a good thing, the present system is too restrictive and doesn't let

**Academic affairs**  
In this area, I wish to work towards several goals; an effective course evaluation program, educational reform and experimentation, more adequate funding and organization of departmental student unions, academic credit for non-academic activities, a credit system in the faculty of arts, a tutorial program for graduating students, increased

## John Theobald ▶

I was elected to Council of the York Student Federation last year. I became the student senator for CYSF and am on one of the most important committees of senate, academic planning. During the past summer I was elevated to the executive of CYSF in charge of academic affairs. I am assistant don in the Stong residence and in this past term became editor of the science students' newspaper. I am also one of two students on the York gov't probe which has become one of the most important bodies at York.

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student representation on the governing bodies of this University and more academic responsibility for the colleges.

The course evaluation program is one of my priorities. The program carried out this year lacked adequate organization in a number of areas. There will be several major changes in next year's program.

One of the more important aspects of next year's program will be the creation of a committee to draft a new questionnaire. Along with the student membership on this committee, any faculty members interested in participating will be invited to do so, in a full, voting capacity, (several faculty members have already expressed such interest). I believe that this will lend the scheme much greater credibility and result in a much greater acceptance of it by both faculty and student.

The **first year program** at York leaves a lot to be desired. I would recommend a much greater relaxation of the general education requirements as well as a complete overhaul of the college tutorial program. I think it important that the council support experiments in education (such as the Stong College proposal to establish a completely ungraded BA degree program.)

The departmental student unions are a very important area of student representation and should be funded accordingly.

The idea of receiving academic credit for the pursuit of a non-academic activity is a question I will raise in the up-coming year. Those activities that come to mind immediately are senate, student government, faculty councils, student newspapers, Radio York, etc.

The University of Toronto, for one, already has such a policy, in that a student sitting on governing council

(an amalgamation of the senate and board of governors) receives academic credit. Why does such an arrangement not exist at York?

Last year, the faculty of science adopted a credit system. Under such a system, a student can take more, or less than the normal five-course load, failing one or more courses does not necessarily place one's year in jeopardy. I believe that such a system should be implemented across the whole university, not just the faculty of science.

Under the present administrative structure, it is very difficult for a full-time undergrad to transfer into Atkinson to take any summer courses and then transfer back at the end of the summer. I believe that this service should be available to those who want it, thus effectively establishing a tri-mester system at York.

Earlier this year, myself and several other students in conjunction with the office of student services and several business executives from off campus discussed the problems of graduating university students finding employment in business and industry. The idea was put forth that a series of seminars or tutorials be made available to these students in order to orient them to the needs of the field they wish to enter. I hope that I will be able to initiate such a program for the upcoming academic year.

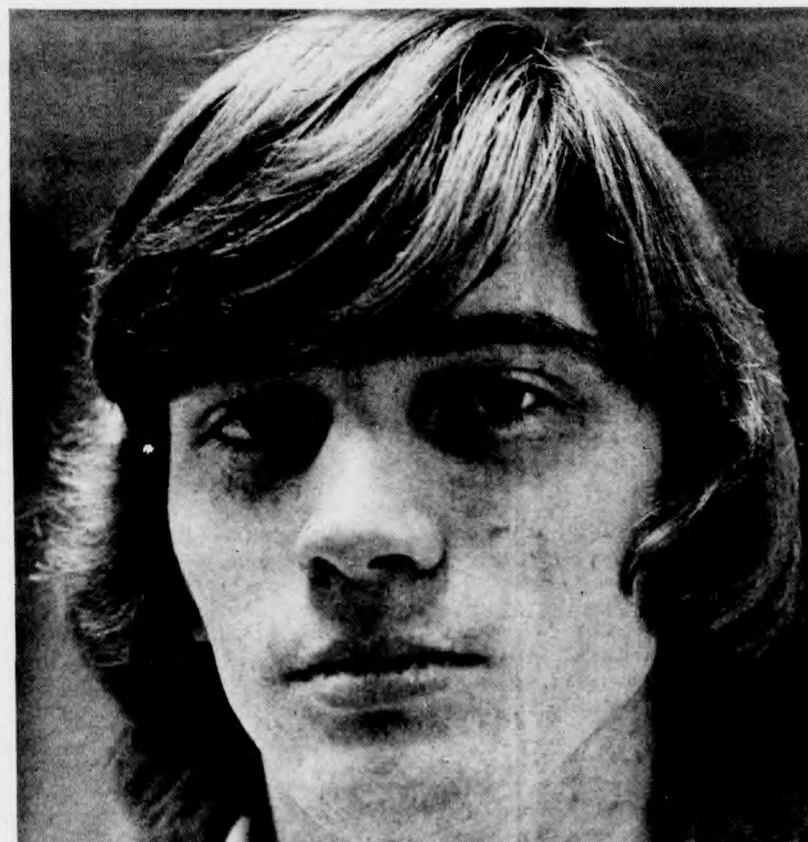
Through the appropriate student caucus, I want to press for **greater student representation, especially on the senate**. I feel that the present ratio of 15 students of the 150 total membership is totally inadequate. There is room for a great deal more student representation. I am not advocating parity, although I can see that as a long-range goal.

The academic role of the colleges is a very important issue on this campus, one that every student and

faculty member should be very concerned about. One of the major failings of the colleges here at York is their lack of involvement in the academic life of the student. The main reason for a student coming to York is a desire to attain a degree. It is perfectly ridiculous for a university to claim allegiance to a college system and then restrict the college's academic role to one first year elective. The Council of college masters has been very active in attempting to gain some control over the academic life of their students but they have met with a great deal of resistance from the senate academic planning committee in particular. This job should not be left entirely to the college masters, it is up to the students to take an active role in this area as well.

As one of the three student representatives on the York government probe, (the main purpose of this committee is to study the complete administrative and governing structure of York University and recommend any changes it deems necessary) as well as a student member of senate, I am in a better position to institute the proposals I have outlined (such as increased student representation on faculty councils and senate, increased academic responsibility of the colleges, etc. than any other presidential candidate.

I have outlined a platform that is going to entail a great deal of work; more than I could hope to accomplish as an individual. Nominations are still open, forms are available in N111 Ross. Think about it.



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