

The Dalhousie GAZETTE

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CAMPUSMANSHIP — LECTURE ONE the wooden horse

by FEC

A successful and rewarding University career consists largely in manipulating the right ploys, in the right places, and at the right times. Let us give this deft and subtle manipulation of ploys the name "Campusmanship," and illustrate its use in a common situation: The football game.

First ploy: deciding where to sit. Correct ploy: sit in your own team's cheering section, but keep a respectable distance away from the University Band. When in doubt: sit next to a law student. Incorrect ploy: sitting in reserved section. If already sitting in reserved section, then use counterploy: take your grandmother to the game.

Second ploy: dress. Correct ploy: appear to be normally dressed; do not give the appearance of having dressed specially for the game. When in doubt: smoke a pipe. Incorrect ploy: wearing racoon coat. If already wearing racoon coat, then use counterploy: appear to be drunk.

Third ploy: Knowing the players intimately. Correct ploy: when halfback is carried off the field on a stretcher, say: "It must be that trick shoulder of his." When in doubt: accuse halfback of being a grandstander. Incorrect ploy: looking up the injured player's number on your programme (you should not have one). If you have already purchased a programme, then use counterploy: draw diagram of screen pass on back cover.

Fourth ploy: cheering. Correct ploy: applaud linemen as well as backfielders. When in doubt: gaze knowingly at cheerleaders. Incorrect ploy: running on the field at half-time. If already running on the field at half-time, then use counterploy: appear to be walking to the lavatory.

The illustrations above are neither exhaustive nor universal. It is assumed that you attend a normal University. If, however, you attend a Small Maritime University, changes and adaptations are necessary.

For example, if attending Small Maritime University substitute the following for "second ploy: dress:" Correct SMU ploy: wear University jacket and khaki trousers. When in doubt: eat hot dog. Incorrect SMU ploy: appearing to be normally dressed. If already appearing to be normally dressed, then use SMU counterploy: stay at home.

Students are urged to practice vigorously.

Homework: prepare thesis on correct Campusmanship ploys and counterploys for purchasing unavailable textbooks at Atwood's Bookstore.

BOOK STORE BLUES

The place is small and quiet, the atmosphere certainly academic, books line the walls, a very gentle individual shuffles along narrow aisles quietly inquiring about your needs. Is it a bachelor's retreat, no; is it a nurse's apartment, no; is it a movie about 19th Century Dalhousie, could be. Actually it is the Dalhousie University Book Store, our contribution to Canada's upcoming centenary, a university service as pictured in the late 1800's.

The rush is over now and most of the books have been bought. Although it is six weeks since school began required texts are still dribbling in to students forced to borrow texts for reading and problems.

Now once more the Dalhousie Student body settles back into its state of lassitude and again we will suffer next year. The student Council has made representations to our President concerning the situation and we are awaiting action. However, What does the Student body want? Are you satisfied with the present system? Is there one among us who will organize a sustained drive to rid this school of the place down the hall.

BLITZ BUST?

The money amount will just about furnish the ladies washroom in the student union building. Some of the prospective donors had passed away. Canvassers were given polite no's and other answers. A number of students who signed their names to the lists did not appear for kits. Slightly over 200 students out of a population of 2800 showed enough interest in the university student of the future to actually go out and ask.

Was the Blitz a success? Not really. Was it a failure — not really. After all something was accomplished, 7% of our student body think the SUB is needed here on our campus, and were willing to do something about it. The efforts of the committee who organized the Blitz are to be commended. Thus student activities at Dalhousie go.

DO WE STAND ALONE

Are we the last stronghold of purity in College sport? Is it better to have played and got crushed than not to have played at all? Is there recruiting in Maritime inter-collegiate athletic circles? Is it right or wrong?

ONLY "TIME" CAN TELL.

LETTERS TO THE EDITOR

October 24, 1963
The Editor
Dalhousie Gazette
Dear Sir:

Thank you very much for your strong stand in your editorial concerning the proposed eviction of S.C.M. from their office. I am glad that the Gazette is willing to expose the questionable methods used around campus by a few powerful people without due respect to the rest of the student body.

During the last two years, al-

though not a member of S.C.M., I have derived much pleasure and stimulation from the lectures and and both formal and informal discussions provided by this organization. I think that the university community as a whole lose by the weakening of the S.C.M., a vital intellectual part, and that injustice has no place in the affairs of Dalhousie.

Yours sincerely,
Carla A. Laufer

LETTERS

October 29, 1963.

Editor of the Gazette
Dear Sir:

One twelfth of your last issue was filled with letters of readers protesting against the inaccuracy of reports published in previous issues of the Gazette. These letters were followed by notes, in which, instead of recognizing the truth of the protests, your staff is denying the facts and, once at least, attacks the writers of the letter in a very sneaky and petty way.

I wish to say that it does not seem to me that this is the way a student paper should be run. Your staff, since the first issue of the Gazette this year, has shown intolerable qualities of inability, inaccuracy, and ineffectuality. It would do you much good if you would acknowledge these accusations and try to remedy them. I must confess that I would not do a better job than anyone on your staff, but at least I know it and I don't try to be a journalist.

Yours Sincerely
MacKenzie

Ed. Note:

Thank you for your constructive criticism.

King-size Complaints

Re: this year's third issue of the Dalhousie Gazette.

Your article on King's was magnificent and unique. Your originality struck the reader from the start. Very seldom does one find three sentences expressed in one.

You have invented a new system of punctuation, now, we can replace periods by commas, and ignore all binding logic, what a brilliant conception (sic!)

Your subjective editing is a joy to behold. Few editors have the courage to ignore the facts as completely as you do. The reporter himself stated that you managed to slant his objective article. Apparently, the University of King's College sold its 1789 birthright to get a loan from the Carnegie Corporation. Then big hearted Dal sympathetically tucked the beggar King's under her wing. What a touching story! How heart rending! And all from the few facts hidden under such brilliantly blinding adjectives!

King's accused Dal of lack of spirit? What a slander! At the Dal-SMU game the Dal students could almost be heard over the cheers of a stand of Kingsmen. Practically all the Tigers in the Men's Residence participated in the recent near-riot, by calling Kingsmen "chicken!" and "yellow!" from the top story windows of their

warm nest. How could Kingsmen ever get the idea that Dal lacked spirit?

However, you slipped a few times in your article and reported the facts. This is excusable, because you did not present them completely. You stated that Kingsmen see Dal a place where an individual can easily go unrecognized. Cleverly you omitted that Dal is a University where most students are not distinguished as individuals or treated as such. You also stated that King's practically forces extracurricular activities upon her students. However, you wisely omit that participation in student activities is an essential part of education. Perhaps living in an "ivory tower" creates an academically educated scholar, but it does not produce a man able to cope with life. Best of all, you stated that Dal is a "name" University, subtly implying that King's is unknown. King's has many fine graduates, men who have distinguished themselves as educators, clerics and statesmen. Dal, of course has a "name". In fact it has many names, most of which are fitting epithets produced by Kingsmen.

Here is a fine idea for a story: "Spirit at King's". You could write on initiation, which is the major cause of that spirit. In initiation

one meets all the Kingsemen and remembers their names and faces. One goes through a difficult experience becoming a Kingsman.

A Freshman experiences a living tradition, a part of King's that has lasted for decades. After the final ceremony, which we Freshmen were not permitted to take part, one is suddenly accepted into the student body, and you are a Kingsman. The contrast is amazing. Passing from a long trial into a suddenly friendly atmosphere is psychologically a rewarding experience. The initiation is carefully conducted and directed with all possible safety precautions. A freshman is taken into a room the minute he arrives, and is asked if he knows about initiation. It is then explained to him, and he is asked if he wants to take it. He may refuse, but this year nobody did. Then the Freshman is asked if he has any serious injury or disability that would make initiation dangerous for him. If he does, he takes a less strenuous initiation, but one that is equally hard, such as polishing every shoe in the residence. Any Sophomore who gets carried away during initiation, and intends to perform acts of sadism or cruelty is stopped by his classmates. Because this year's initiation was officially called off, this type of regulating was more difficult and perhaps incomplete.

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I THINK OF LIFE AS— OH, I DON'T KNOW— MORE OR LESS OF A JUNGLE.



IM SORRY BUT I CANT AGREE. I SEE LIFE BASICALLY AS BEING ANXIETY RIDDEN.

PERHAPS, BUT IN OUR OWN WAYS ARE WE NOT SAYING THE SAME THING?



I CERTAINLY HOPE SO. I ALWAYS THINK THE SIGN OF A MATURE DEBATE IS WHEN BOTH PARTIES ARE SAYING THE SAME THING.

QUITE SO. AND IN THAT REGARD AM I AGGRESSIVE BECAUSE IM ANXIOUS OR AM I ANXIOUS BECAUSE I FEAR THAT IM AGGRESSIVE.



GOOD POINT, THAT! "I FEAR, THEREFORE I AM." IS THAT WHAT YOU'RE SAYING?

QUITE THE OPPOSITE. "I AM, THEREFORE I FEAR." THAT'S WHAT IM SAYING.



OH, NO, NO, NO! COMPLETELY UNACCEPTABLE.

OH, DO YOU THINK SO? WELL, WHY DON'T WE STEP INTO MY CAVE AND DISCUSS THIS OVER DINNER.



GLADLY, THERE ARE SEVERAL VITAL POINTS I FEEL YOU'RE OVERLOOKING, FOR INSTANCE, THE ENVIRONMENTAL FACTOR.



NOW DID I DO THAT BECAUSE I WAS ANXIOUS OR DID I DO THAT BECAUSE I WAS AGGRESSIVE?



I HOPE ANOTHER SMALL ANIMAL COMES ALONG SOON! HOW ELSE CAN ONE LEARN?

