ons of Pupils ibined

ctation.

"

mbining

Simple Simple on (Long

inclusive).

inclusive). Analysis of cording to

ld.

he Maps of of the councipal rivers, the British I their prin117

Division 3.—General Definitions and Outlines, according to Campbell's Geography and Atlas; also, Outlines of the Geography of British North America, illustrated by Johnston's Map.

### VI.—HISTORY.

Division 2.—Edwards' Summary of English History, to page 40, (the Houses of York and Lancaster) inclusive.

3.—Ancient and Modern History, in alternate years, according to the 5th National Reader. Edwards' Summary of English History, from page 41 inclusive to the end. Outlines of the History of British North America, to be communicated by Teachers, according to Boyd.

# VII.-MENSURATION.

Division 3.—Text Book; National Treatise. The whole of Sections 1st and 2nd. Section 3rd, (Conic Sections,) omitted. Section 4th to Problem 13, inclusive. Also, from page 144 to page 164, on "Artificer's Work."

## VIII.—ALGEBRA.

Division 3.-Colenso's Algebra, to Simple Equations, inclusive.

#### IX.-GEOMETRY.

Division 3.-Ist and 2nd Book of Euclid.

N.B.—The Study of Subjects VII., VIII., and IX., is optional, but credit will be given at the Combined Examination for proficiency in them, which will be taken into account in the award of Grammar School Scholarships.

## X.-BOOK-KEEPING.

Instead of the last named three subjects, or, in addition to them, Book-keeping may be taken by any Senior Pupil, at the wish of his parent or guardian. The National Book-keeping to be used for this purpose.

Vocal Music and Drawing are regarded rather as School Recreations than as School Work to be required.

# JAMES PORTER, Local Superintendent.

Sanctioned by "Board of School Trustees," as revised and amended, October 11, 1861, and June 6, 1865.

I