

Report on The National Forum 2000 and National Forum Youth during and after the Conference on War-Affected Children

Team five

- Create more programs for war affected children: therapy learning programs*
- More finance should go to the mental health of war affected children *
- Family reunification should also be considered and the process be speeded up *
- Faster conversion of diplomas and qualifications to help get jobs faster *
- Summer school to help refugees learn English and French and Spanish*
- Promote health of individuals in war zones *
- Intervene to stop wars * (some objections)
- Do not allow child soldiers under 20 *
- Ban land mines i.e. sign Ottawa treaty

Team Seven

- Find a way to encourage the UN to enforce the human rights treaties especially the convention on the rights of the child.
- Raise awareness within Canada among young people about different wars occurring in the world
- Encourage cooperation between federal minister of immigration and the provincial ministers of education in dealing with refugee children. i.e. programs in schools.
- Stop selling/buying weapons to/from countries at war. (strongly)



Team Six

- Educate children in schools about the plights of refugees, programs after school for Canadian students to learn about refugee children.*
- Create more programs for war affected children: therapy, learning programs.*
- Make more jobs available to refugees and remove barriers that children are facing in terms of accessing higher education because of lack of immigration papers. *
- Canadian government can increase educational programs like ESL*
- Programs should be created that include both immigrants/refugees/war affected children and Canadian kids so that they can learn from one another, share their culture, history.*

Group Points

- More interviews with people affected with war rather than pop stars, etc. Not only about war but about what's being done to stop the war (Not all the bad stuff, but the good stuff, too)
- Youth organization to help sponsor other children around the world (Youth version of World Vision)
- Concentrate on post-war affects on children as well as the war itself. i.e. famine, disease, etc.
- After school programs rather than special schools for refugees. (some objections)
- Activities to help war affected / refugee / immigrant students interact with other students.
- Encourage groups like Amnesty International and ask countries to release students being held because they are not a part of the war

* denotes points already brought up by roundtable discussions.