N. B. Normal School Entrance Examination Sept, 1892.

HISTORY—TIME, 1 HOUR 45 MINUTES.

A

1. Write a short paragraph on each of the following topics, giving names, dates and places to show your aquaintance with each, viz:

(a) The discoveries of the French and English in America.

(b) The struggle between France and England for the possession of the new world.

(c) The final settlement of the struggle.

(d) The Quebec Act.

(e) The American Revolution.

(f) Responsible government in Canada.

(g) The confederation of the provinces.

2. Give, in tabular form, a list of the provinces of the Dominion, with the date of their admission into the confederation, and the constitution of the legislature of each.

3. *Current Topics.* What was the question at stake in the late general elections in Great Britian? What statesman has been returned to power as a result of them? Describe him briefly. Why did President Harrison issue his late proclamation with reference to the use of American canals by Canadian shipping? How does Canada hope to make herself independant of American canals in the near future? What power to restrict commerce on a Canadian railway is in the hands of the United States government? Give the names of the present executive of this province. In what counties of the province are by-elections pending?

B

4. Show your acquaintance with three of the following topics, selecting one from each of the groups lettered a, b and c.

[a]

Roman rule in Britain.
The Anglo-Saxon conquest of Britain.
The Danish inroads.
The Saxon Heptarchy.
England under Saxon rule.

[b]

The coming of the Normans.
The Plantagenet line of sovereigns.
Magna Charta.
The wars with Scotland.
The Wars of the Roses.

[c]

The Stuarts and the Puritans.
The Elizabethan Age.
The revolution.
England under the four Georges.
The reign of Victoria.

5. Name three persons of each of the following classes, tell in what reign they lived, and what made them famous: British statesmen, poets, artists, scientists, generals or admirals, inventors, novelists.

6. In what way are the following persons connected with Canadian or American history, viz: Henry VII., Charles I., Oliver Cromwell, Sir Walter Raleigh, William Pitt, Earl Dufferin, the Marquis of Lorne?

N. B.—In A, 2 and 3 are alternates; in B, 5 and 6.

GEOGRAPHY—TIME, 1 HOUR 30 MINUTES.

1. Draw, using any construction lines, or freehand, an outline map of New Brunswick, not less than six inches square On it indicate by printing names and with suitable markings, the following, viz; Harvey, Tabusintac, Carleton, St. Croix, Upsalquich, McAdam, Florenceville, Grand Lake, Hampton, Belleisle, Petitcodiac, Stanley, Oromocto, Lepreau, Dalhousie, Salmon, Caraquet, Kingston, Campobello, Woodstock, Shepody, Aroostook, Newcastle, St. Basil, Grand Falls. [Where any of these names occur twice give the locality of each.]

2. Give three places [not included in the above answer] with [a] Indian, [b] French, [c] the Loyalist, [d] English, [e] Irish, [f] Scotch names, [g] names of governors of New Brunswick or Canada, [h] of native animals, [i] of fishes, [j] of colours. Locate each on your map.

3. Draw a parish map of your native county.

4. Describe in detail three routes by which a traveller may reach St. Stephen from Moncton.

5. From what races are the inhabitants of New Brunswick descended?

6. What reasons may be given of the fact that the population of the province has increased very slightly during the last decade?

7. Where and for what noted are the following, viz: Mobile, the Selkirks, Boston, Geneva, Milan, Madras, Chicago, Moscow, Port Natal, Honolulu, Melbourne, St. Louis, Hobart Town, the District of Columbia, St. Salvador, Metz, Longford, Rat Portage, Florence, Sherbrooke, Los Angeles, Aberdeen, Cadiz and Yokohama?

8. Contrast [briefly and generally] North America and Europe with respect to — area, form, direction of greatest length, distribution of mountains, direction of water-sheds and slopes, size and number of political divisions, length and volume of rivers, climate.

N. B. Questions 5 and 6, and 7 and 8 are alternates. Five questions, including the first, taken as a full paper.

ARITHMETIC—TIME, 1 HOUR 30 MINUTES.

1. Divide seventy-two thousandths by twelve ten-millionths.

2. Given divisor $2\frac{1}{4}$, quotient 25, and remainder 5-6. Find dividend.

3. A and B start from opposite ends of a road 12 miles long at the same time. A walks three miles an hour, and B four miles an hour. Where and at what time will they meet?

4. Find the cost of papering the walls of a room 22x18x12 feet, with paper costing $7\frac{1}{2}$ cents per square yard, and allowing 20 square yards for doors and windows.

5. A field 220 yards wide contains $12\frac{1}{2}$ acres. How many rods long is it?

6. A student weighing 148 lbs. at the beginning of the year, weighs $156\frac{1}{4}$ at the end. Another weighing 118 at the beginning, weighs $112\frac{1}{4}$ at the end. Compare the percentage of gain and loss.

7. Exhibit in proper ledger form a running account between two parties, extending over a period of six months, and containing at least three items on the debit side and two on the credit side, leaving a balance in favor of the seller of about $40. At the end of the six months close the account by a note at three months with interest at 7 per cent. Write out all the papers that would pass between the parties, and calculate the amount of the note.

8. A vacant plot of ground in the vicinity of a town contianing $8\frac{1}{4}$ acres, is bought by a company for $650. It is cut up into building lots 122 feet long by $82\frac{1}{2}$ feet wide. These are sold for $250 each. What is [a] the total gain, [b] the gain per acre, [c] the percentage of gain per acre?