## VOCATIONAL GUIDANCE AND GUIDERS

But still they followed—do not laugh— The first migrations of the calf, And through this winding woodway stalked, Because he wobbled when he walked.

This first path became a lane, That bent and turned and turned again; This crooked lane became a road, Where many a poor horse with his load Toiled on beneath the burning sun And travelled full three miles in one. And thus a century and a half They trod in the footsteps of that calf.

Each day a hundred thousand rout Followed the zig zag calf about; And o'er his crooked journey went The traffic of a continent. A hundred thousand men were led By one calf, near three centuries dead; For such a reverence is lent, To well established precedent.

A moral lesson this might teach Were I ordained and called to preach; For men are prone to go it blind Along the calf paths of the mind, And work away from sun to sun To do what other men have done.

They follow in the beaten track And out, and in, and forth and back, And still their devious course pursue To keep the path that others do. But how the wise old wood gods laugh Who saw the first primeval path! Ah! many things this tale might teach, But I am not ordained to preach.

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School boards and superintendents who must deal with the problem of introducing vocational guidance as a part of their high school courses will be interested in the views of William Hawley Smith, well-known throughout the country as an educator and lecturer. Writing in the Industrial-Arts Magazine, Mr. Smith says:

"I believe it is next to impossible for one to do good vocational guiding who has not had practical experiences in some of the varied callings of life. "That is, I do not believe that it is possible to become an efficient vocational guider merely by studying the theory of that art. Doubtless it is true that measurements of the physical exterior of a boy may tell something of his capabilities. Doubtless it is true that some conclusions can be reached from "reactionary" times and various other phenomena that pertain to young humanity. Doubtless the shape of a person's head may have something to do with what the person that lives un-