realise the moral culture that his degree should bring. The Faculty of Arts was the faculty of culture, its very existence showed the value to be attached to culture for its own sake. In the other Faculties scientific and literary studies were pursued for some extrinsic purpose, not only for intrinsic value. The man who only learned to apply a knowledge for an object was thereby committed to a cross utilitarianism. of the other faculties formed intellectual departments for which the Faculty of Arts supplied a stepping stone later by providing the professional students with preliminary personal culture. The immediate aim of an industrial training being the pursuit of wealth, there was a tendency to degrade man to this alone. So it was valuable to encourage and maintain all institutions that remind us that man himself is greater than all his possessions, and that it is no use to gain everything if he lose possession of himself. This was the true end of all culture. Man was nothing till he learned this lesson. ever imperfectly the Faculty of Arts might perform its vocation, that vocation was clear. It was not for the purpose of training men to produce here, but to obtain the moral and intellectual Faculties, to teach that the production of wealth must be subordinate to the supreme ideal of cultured manhood and worranhood. But of culture, as of all else, it must be said that it must not directly be sought, but only by the way. There should be self-forgetting devotion, men should have an enthusiasm of humanity for a great ideal. As they travelled further in life they might be disheartened at times to find the glorious visions of their youth seem to fade away. "But never part with your faith: this forms the star of life, and now as of old the more men follow it, they will surely be brought to see the light that lightens every man that comes into the world."

—Principal Adams of Lennoxville, at the closing ceremonies of the institution over which he presides, referred to the satisfactory progress in the various departments for the year. It was satisfactory to note a considerable increase in the residential accommodation. This system was deservedly supported by the authorities of Lennoxville. It was hoped that the system and institution would receive greater support from the public. The Principal hoped some magician would arise capable and willing to exercise the enchanter's wand on behalf of the various departments of Bishop's College. It would not be needful to duplicate McGill; slight variations in type might exist, and this might even be an advantage. The progress of the school under conditions of increased competition in Montreal