

teaching in the Princetown school, two were taken home by their friends, leaving eight in the Home on Dec. 31st, 1891.

No expense has been incurred for buildings, the basement of Dr. Morton's dwelling house, formerly used as a school-room, having been found sufficiently convenient and comfortable.

The girls have been tractable and trustworthy, so much so that the services of the Creole woman who took charge of them at night have been dispensed with since September last. Sarah Glasgow, one of the most advanced pupils, has had the supervision of the sewing class in the Tuna Puna school; and Victoria, another of the pupils, has given instruction in sewing in the Home. By this arrangement, the labours of Mrs. and Miss Morton have been considerably lightened.

The instruction given in the Home, especially since the marriage of the elder girls, has been more or less of an elementary character, including lessons in Hindi, and in the various branches taught in the ordinary public school-room.

The religious instruction occupies an important place. A Hindi Bible-class held five days in the week, an hour each day, is a source of great interest to the girls, and of much satisfaction to Mrs. Morton. Dr. Morton assigns the weekly lessons, which are the same as those given to the teachers. These weekly lessons form the subject for study at the Friday evening prayer-meeting, where an hour is spent in reviewing the work of the week with Dr. Morton. The course of study for the year has extended from Genesis to I. Samuel. The last chapter of Proverbs also was especially studied, and a Hindi Catechism of considerable size was thoroughly mastered by a number of the girls. English and Hindi hymns have been committed to memory, and daily a lesson from the Zenana Reader, dealing especially with the duties of wives and housekeepers, was explained by Mrs. Morton.

The girls have done all their own cooking in native style, and in addition Miss Morton has instructed them in the preparation