

BABY HAS GONE TO SCHOOL.

The baby has gone to school; ah, me!
 What will the mother do,
 With never a call to button or pin,
 Or tie a little shoe?
 How can she keep herself busy all day,
 With the little hindering thing away?

Another basket to fill with lunch,
 Another "good-bye" to say,
 And mother stands at the door to see
 Her baby march away;
 And turn with sigh that is half relief
 And half a something akin to grief.

She thinks of a possible future morn,
 When the children, one by one,
 Will go from their homes to the distant
 world,
 To battle with life alone;
 And not even baby be left to cheer
 The scattered home of that future year.

She picks up the garments here and there,
 Thrown down in careless haste,
 And tries to think how it would seem
 If nothing were displaced.
 If the house were always as still as this,
 How could she bear the loneliness?

LESSON NOTES.

FOURTH QUARTER.

STUDIES IN THE ACTS AND EPISTLES.

LESSON IV. [Oct. 24.]

PAUL BEFORE KING AGRIPPA.

Acts 26. 19-32. Memory verses, 22, 23.

GOLDEN TEXT.

Whosoever therefore shall confess me before men, him will I confess also before my Father which is in heaven.—Matt. 10. 32.

OUTLINE.

1. The Apostle, v. 19-23.
2. The Governor, v. 24, 25.
3. The King, v. 26-32.

THE LESSON STORY.

Felix kept Paul in prison two years in Caesarea because he thought it would please the Jews. Then he went away, and a new governor, called Festus, came. Now the chief priests tried again to get Paul brought to Jerusalem. But Festus said no, they could come to Caesarea and he would try him there. At the trial he asked Paul if he was willing to go to Jerusalem to be judged. Paul said no, he would go to Rome and be judged before Caesar. Festus could not refuse him, because Paul was a Roman citizen and had the right to demand this. So Paul went back to Jerusalem to wait for a ship going to Rome. The Jews went back to Jerusalem, disappointed and angry.

While Paul was waiting King Agrippa came to visit Festus. His sister Bernice

was with him, and one day they said they wanted to hear Paul speak. So he came in his chains, a poor prisoner, but with Christ in his heart, to be a witness to a king and princess and governor! He told his story, and Agrippa was so moved that he said he was almost ready to become a Christian too. Notice Paul's beautiful reply to this in verse 20.

After Paul went away the great people talked about him and said he ought not to be put to death.

LESSON HELPS FOR EVERY DAY

- Mon.* Read the lesson verses. Acts 26. 19-32.
Tues. Find what Festus said about Paul. Acts 25. 14-21.
Wed. Read of Paul before Agrippa. Acts 25. 22-27.
Thur. Find how Paul was proving Jesus' words. Matt. 10. 16-18.
Fri. Learn words of comfort for Paul (and us). Golden Text.
Sat. Find what Agrippa proved to be. James 1. 23, 24.
Sun. Learn why Paul wanted others to be like him. 2 Tim. 1. 12.

QUESTIONS ON THE LESSON STORY.

How long did Paul stay in Caesarea? Who came then to be governor? What did the Jews hope now? Why did they try again to have Paul brought to Jerusalem? So as to waylay and kill him. What did Festus say? Where did Paul say he would be judged? Why could he have his choice? It was his right as a Roman citizen. For what did he wait in Caesarea? Who came there while he was waiting? Who was Agrippa? A grandson of Herod the Great. Who spoke before him? To what was Agrippa "almost persuaded"? What did Festus and Agrippa think?

MY LESSON.

When God shall speak
 Unto my heart,
 To hear and do,
 This be my part.

LESSON V. [Oct. 31.]

PAUL'S VOYAGE AND SHIPWRECK.

Acts 27. 13-26. Memory verses, 21-25.

GOLDEN TEXT.

Be of good cheer: for I believe God, that it shall be even as it was told me.—Acts. 27. 25.

OUTLINE.

1. The Hopeless Condition, v. 13-20.
2. The Comforting Message, v. 21-26.

THE LESSON STORY.

At last Paul was sailing toward Rome. Two of his friends were with him, Aristarchus, a man of Macedonia, and Luke. There were many other prisoners besides Paul, and all were in charge of a centurion and his soldiers. The centurion

was named Julius, and he treated Paul with courtesy and kindness.

After a long time the ship went into a harbour, because the summer was past, and it was dangerous to sail. Some wanted to stay there all winter, and others wanted to go on. Paul said they would better stay there. But they set sail again, and soon a dangerous wind arose, and the ship was tossed about like a plaything. It was a terrible storm, and it lasted day after day, until nearly all lost hope of being saved. Paul knew that he should not die now, and he prayed constantly that all might be saved. In the nighttime God sent an angel to comfort him, and then he spoke to the frightened men on shipboard, and told them that God had said that all should be saved, but they must first be cast upon a certain island.

They could all see now that Paul was a prophet, and do you not think he would tell them about Jesus, who loved them enough to die for them?

LESSON HELPS FOR EVERY DAY.

- Mon.* Read about the first part of Paul's voyage. Acts 27. 1-12.
Tues. Read the lesson verses. Acts 27. 13-26.
Wed. Learn how Paul's words were fulfilled. Acts 27. 27-44.
Thur. Find some comforting words about angels. Job 1. 14.
Fri. Learn Paul's reason for hope. Golden Text.
Sat. Learn what comes from believing God. Luke 1. 45.
Sun. Tell some one the story of the shipwreck.

QUESTIONS ON THE LESSON STORY.

Who sailed with Paul toward Rome? In whose care were all the prisoners? Why had the sailing now become dangerous? What was Paul's advice? Why was Paul's advice not taken? Verse 11. What terrible wind arose? What did the sailors do to save the ship? Did everybody lose hope? What did Paul feel sure of? What did he ask of God? Who came to comfort him? What promise did he make Paul? What reason did Paul give for believing they would be saved?

IN TIME OF DANGER—

Call upon God earnestly.
 Think more of others than of self.
 Believe God will help, because he says so.

WHAT A CHILD CAN DO.

I can tell others of Jesus' love. I can praise God for all the good things I have or do. I can be careful to always speak the truth. I can keep from saying cross things. I can help others in trouble. I can be kind when others are angry. I can listen and obey when Jesus speaks to my heart. I can remember that God sees me. I can find something to do for Jesus. I can trust him for strength to do it. I can listen to the voice of conscience.