

girls who, after graduating from these schools, go on to the higher education afforded by the college, increases faster than the proportion of male graduates. The natural result of this state of things will, as he says, make of woman as a whole an educated class and of men collectively an uneducated class. Professor Munsterberg, while agreeing with these opinions of President Thwing, goes even further and declares that the predicted result is **not** merely certain, but that it has already come to pass.

The real defect in our present system is not an educational defect at all. It is rather to be found in the unnatural separation of interests between man and woman which forms so striking a feature of our social and domestic life. In France, in Germany, in England—everywhere, indeed, in the western world outside of the United States—a woman does not view her husband's life work as segregated from her own interest. In our country, however, a very different and very unnatural state of things prevails. Henry James has very well described it in his epigram to the effect that the only thing which an American woman knows about her husband's business is that it doesn't signify. For all this, our men are primarily responsible. It is a matter of honor with them that their women shall have no cares, no anxieties, and few responsibilities. The man bears his burdens all alone in order that the woman may be light of heart. He sits in his stuffy office throughout the summer so

that she may have the cottage in the country or her voyage to Europe. He holds his nose perpetually upon the grindstone and becomes narrow and limited and rather dull, in order that she may be free to learn and to observe and to enjoy. It is magnificent, but it is not common sense; and it is responsible more than ought else for the conditions which both President Thwing and Professor Munsterberg have noted and deplored. Not in formal education, but in a reversion to more natural relations between the sexes, must be found the solution to this perplexing problem. When the man and the woman learn to lead one life instead of two, when the man learns to look upon the woman as something more than a pretty picture or a household ornament, and when the woman learns to view the man as something better and nearer than a walking check-book or a superior valet de place, then all this talk about disillusionment and lack of sympathy will end. Each will give to the other of the best that he or she possesses. The man will teach the woman strength and seriousness; the woman will refine and spiritualize the man.

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* (Paper read by Edith A. Scott, Prin. Training Dept., State Normal School, Moorehead, Minn., at N.W. Minn. Educational Association, 1900.)