

How would you deal with the following?—
(a) Irregularity, (b) Neglect of home work,
(c) Copying, (d) Want of punctuality.

"The attention of the class should be voluntary, undivided, continuous." Discuss this statement, and state how you would secure such attention.

Describe in detail how you would commence to teach reading, arithmetic, and grammar.

Give notes of (I.) Lesson on tense, (II.) First lesson on interest, (III.) Object lesson on "a loaf of bread."

Tell (without regard to the number of lessons required) how you would teach the physical geography of Europe.

How may a teacher best promote the moral welfare of his scholars?

What different methods of questioning may be used in school? Discuss the value of each. What are the characteristics of good questioning?

Name and describe the different kinds of education. Also describe fully how you would give due prominence to each in the conducting of your school work.

Describe minutely your method of calling up and dismissing a class (1) in reading, (2) in arithmetic.

HYGIENE.

Name the organs of circulation, and trace the circulation of the blood from the time it leaves the right ventricle until it has returned to it.

Name the principal impurities of the atmosphere, and state how the organs of the body are affected by (a) cold air, (b) damp air, (c) foul air.

You are placed in charge of a school of 50 pupils. Draw up a set of rules to guide you in securing as far as possible the health of the class.

Name the organs of digestion; trace in full the process of changing a potato into pure blood.

Give what you consider the requisites for a properly ventilated room capable of accommodating 50 pupils.

How would you proceed in case one of your pupils (1) fainted, (2) was apparently drowned?

Name the different kinds of food; give the distinctive characteristics of each state, when and how each principal constituent is digested.

How can the teacher best secure the health and comfort of the pupils (a) in the schoolroom, (b) in the playground?

QUESTIONS

used at the Model School Professional Examination at Lindsay, October 21st and 22nd, 1881.

HYGIENE.

1. State the chief evils arising from breathing impure air.

2. Describe the structure of the human ear, and tell the rules to be observed in the care of it.

3. State fully the precautions that should be taken to prevent the spread of contagious diseases.

4. What method would you take to restore a person apparently drowned?

5. Name (1) the principal, (2) the accessory organs of digestion.

6. Give at least six rules, the observance of which would conduce to proper digestion.

EDUCATION AND SCHOOL ORGANIZATION.

1. Construct a Time-table for a school of 50 pupils in 1st, 2nd, 3rd, and 4th classes.

2. What Arithmetic should be taught in the 3rd class, and what Geography in the 4th class?

3. How would you begin to teach (1) Dictation, (2) Composition, and (3) History?

4. Discuss the daily marking of recitations.

5. How would you encourage cleanliness, punctuality, and honesty in pupils?

6. What rules would you adopt with respect to pupils, when not reciting, in order to secure quietness?

7. What purposes, besides teaching spell-