

Our Mission Bands

A Mission Band in Every Church in Our Convention in Two Years.

GOING TO SCHOOL IN INDIA

Programme No. 2

1. Opening hymn. "Bring them in."
 2. Prayer by leader.
 3. Scripture reading or recitation of John 1: 1-14.
 4. Leader's talk (or assistant) on Scripture reading, emphasizing vs. 4 and 5 and Psalm 118. 130 F.C.
 5. Prayer hymn, sung softly with bowed heads. "God make my life a little light" No. 785 Bap. Hymnal.
 6. Roll Call.
 7. Business: Minutes of last meeting; Treasurer's report; Other business.
 8. Offering. Let "Take my life and let it be" be played softly during this, and when finished let members sing vs. "Take my silver," etc.
 9. Prayer by leader asking that the members may really mean this hymn, and that they will give their best to Jesus.
 10. Story. Our School, told or read by one of the older members.
 11. Study period. Going to School in India. The Village Schools. (This talk may be given by leader, or divided into talks by members, each giving one paragraph.)
 12. Exercise. School in India and Canada, by 24 members.
 13. Story: "Luchmi—the little girl who could not go to school."
 14. Solo "Far away children" (this hymn is in the Levda Pub. Co.'s "Melodies" or "A little study in missions". Can be gotten from Lit. Dept. 66 Bloor St. W. for 15c).
 15. Closing prayer.
- (Note for leader) Review last lesson; use map and common objects around for illustration, leading the children from what they see and know, to far away things they do not see. In No. 12 if your band is not large enough to have the 24 children take this, it can be taken by 2 children, one representing each country. The story of "Luchmi" (obtainable from the Lit. Dept. for 5c) can be told, omitting some parts, it would be much more interesting than having it read. Show the picture of a village school on page 49 and

page 62 of Can. Bap. in India or on page 202 of February issue of Link, or sketch a picture, or have a paper box, painted brown and have a thatched roof made of straw. It will make your lesson far more effective.

The leader will have to ask some of the Band to write a short prayer or give a talk on "A Day in School" as communities differ so that it would be impossible to write a note for this number. See that contrasting and like points are brought out. It will be more effective.

Exercise on Going to School in India and Canada

- No. 1. I go to school in India.
- No. 1. I go to school in Canada.
- No. 2. Our school building is made of mud.
- No. 2. Our school building is made of brick.
- No. 3. Our school building is small and we have only about 20 scholars.
- No. 3. Our school building is large and we have 100 scholars.
- No. 4. We only have one room in our school.
- No. 4. We have three rooms in our school.
- No. 5. We have in our school a desk and chair for the teacher and a blackboard and attendance book for us.
- No. 5. We have desk and chair for teacher, desks and chairs for the pupils, heaters, maps, globes, blinds on our windows, plants in the windows, and other things in our room.
- No. 6. We sit on the floor.
- No. 6. We sit on chairs with a desk in front of us.
- No. 7. We do our sums and writing on the sand in front of us.
- No. 7. We do our sums and writing on a slate or a book at our desk.
- No. 8. We do not wear any more clothes than we have to, it is so hot and it is too much bother.
- No. 8. We wear nice clothes to school. It is necessary because it is colder here.
- No. 9. We do not need a heater in our school, the teacher has to let us go out sometimes to study, it is so hot.