

the exercises for the school, and for this purpose they would do well to meet together weekly (if it is at all practicable) for the purpose of jointly considering the exercises to be taken up in the school, that they may have the advantage of each other's knowledge and views of the subjects. We should not think of serving God with that which costs us nothing; on the contrary, we should endeavour to serve him with the best that we can procure. They should also encourage the children to read carefully the books in the library, and should examine them occasionally on what they have read. They should also encourage them to subscribe for some Missionary periodical (such as the *Missionary and Sabbath School Record*), and to give of their pence as well as their prayers to the Missionary cause. They will feel the necessity of being very earnest in prayer, both in their meetings and in secret, for the success of their work. In secret, they should deem it a privilege to take the case of each child specially before God, remembering that he alone can effectually drive out the folly which is by nature bound up in the heart of every child. They should take advantage of times of sickness to commend Christ to their pupils; they will find it to be profitable to themselves, and beneficial to both children and parents to visit them on these occasions, for it has been said, and we believe the saying to be true, that "Man's extremity is God's opportunity." They should never allow their pupils to be absent from school, without ascertaining, with as little delay as possible, the reason of their absence; and I need not surely add, that nothing of a trivial nature should prevent Teachers from being regular and punctual in their attendance at the school.

There is much danger of the instructions imparted in the Sabbath School proving fruitless if the children are allowed to leave the school so soon as they think themselves rather old for the usual classes. Hence the necessity for Bible classes for the more advanced, that they may be carried forward to the higher departments of Christian knowledge. Besides, the time of life at which young people are most apt to leave the school, is just the time when they most require the influence of sound precept and a holy example. It is the turning point in their lives; it is the time of decision most frequently for life, may we not add, for *eternity*. But Bible classes for the more advanced are also the best means of a *human* kind that I am aware of for preparing active members for our churches, and Teachers for our Sabbath Schools. A subordinate but very important result of such classes, is the formation of companionships. When youths enter into the business of the world, if they have not had companions previously, they are not long in making them; and they are far more apt to take up with *bad* than with *good* companions. If they have become fully acquainted with each other in the Bible Class, their acquaintance is more likely to be hallowed and profitable. Teachers of such classes might promote this end very much by encouraging the formation of societies for mutual improvement and religious purposes amongst their pupils, especially if they be young men.