

out after a few months instruction. It was therefore determined to receive *pupil teachers and apprentices*, who are expected to continue under instruction till fully qualified for their important work ; these pupils while being instructed have been found of great use in the school, and afford promise of fulfilment of the most ardent hopes.

2nd. *The imparting proper religious instruction.* That this may be secured, great care is taken that the certificates of moral and religious character in the case of adult students, are unquestionable, and in that of pupil teachers and apprentices, as well as of their parents and guardians, are satisfactory. It is believed that this is all important, for *then* the teacher will be prepared to give instruction from the Bible with force and intelligence, and with that tender care which might be expected from a religious *parent*; and that knowledge shall not be lacking on the part of the teacher, lectures are delivered weekly, and practical examples of teaching presented.

A religious tone imparted to the duties of a school not only gives most genial ascendancy to the minds of the teachers over those of the taught, but tends also to give a most desirable form and elevation to the character of those who teach.

3rd. *The maintaining discipline.* Next to a religious tone in the school, indeed associated therewith, is *proper* discipline, there is no satisfactory progress without it. You *may* have *discipline* without *improvement*, but little improvement without *discipline* ; the Committee object however, most emphatically to the free use of the *cane* ; it is the obvious resort of the indolent, or the ignorant, or the tyrannical, but the *dread* of the kind hearted pains-taking teacher, who is skilled in the art of school keeping.

And therefore this point is never lost sight of ; order in the school with cheerfulness, and love for the teacher are quite compatible ; and the admirable Report of the head master of the Normal School (Mr. Hicks) will show that the students are imbibing the principle which secures success.

4th. *Correct and regularly kept registers.* Neglect herein is a great fault, and only those who have had much to do with the superintendence of schools, know how prevalent the neglect is, and how great is the difficulty in introducing the practice of regularity and correctness ; much is thereby lost, and discipline and