

As a further indication of the magnificent and varied educational equipment provided to-day in the United States, take a glance at the Chicago English High and Manual Training School, which I visited about a year ago. In this school some 640 boys are receiving training under twenty-four teachers in Drawing and Architecture, Woodworking and Moulding, Working in Iron, etc. In addition to these studies excellent provision is made for teaching Mathematics, History, Literature and Elementary Science. The course is three years, and the age of graduation about eighteen. The entrance test is something like ours in our High Schools.

The graduates easily find remunerative employment, and not a few of them take an advanced course elsewhere.

As I have stated in an interview with some members of your Board, this type of school is specially suited, under existing conditions, to the wants of all large centres. Such a school equal to the needs of Toronto could be liberally equipped, both for working in metals as well as in wood—I am not speaking of cost of building—for less than \$30,000. No greater good fortune, in an educational way, could come to this city than the establishment of such a school in its midst. Such a school is to-day, educationally speaking, Toronto's greatest need.

There is no want of variety, then, in the educational institutions in the United States, and they are, for the most part, generously supported. Commencing with her old and time-honored colleges, such as Harvard and Yale, the process of evolution, as manifest and pronounced in the work and processes of education as elsewhere, has called into healthy existence, without any sense of rivalry, other great universities, such as Cornell, Columbia, Chicago, Johns Hopkins, some of them doing high post-graduate work, as well as broad-based technical schools such as I have been describing.

The Educational Trend.

I am attempting to show that modern conditions demand a varied educational equipment; the trend being more and more