

wonders and beauties with which they teem, but by their uses in practical life. No man, clerk or laic, can decline acquaintance, more or less intimate with them, as strangers in the school-room. The student in Physics and Chemistry is taught the use and manipulation of the various instruments in the Physical Cabinet and the Laboratory. Nor can a polite education exclude the Fine Arts. Music has been long and successfully cultivated in this College, and Painting is now rapidly following in its wake.

PHILOSOPHY.—Its Great Importance.

The study of Philosophy receives its just measure of attention. When the student has mastered the sciences of nature's phenomena and of the beautiful, he is prepared to ascend to a higher sphere, and study the faculties and operations of his own mind, the various problems of life, and the attributes of the Divine Being. Suffice it to say on this subject, that no education is complete without this loftier knowledge; for it most intimately concerns every man, and furnishes topics of conversation in the daily intercourse of society. As the various sciences are continually brought into contact with the principles of philosophy, the man who has mastered the two thus in contact, will be able to compare and draw his own conclusions. But Philosophy itself must borrow light from Religion, as Religion takes light from Philosophy.

RELIGIOUS INSTRUCTION.

Religion being the necessary help-mate of education, the all-pervading element that should season its lessons and make of them sound food for the mind and heart, the religious training of the students is attended to with unceasing care, the most approved means are adopted to foster and develop genuine piety, and a sound, practical and thorough knowledge of Catholic doctrine is imparted. Thus they are prepared to cope advantageously with those difficulties and dangers of their after life, which may arise from their own passions, from pseudo-science, and from contact with the enemies of Christianity; thus they are prepared to preserve that integrity of life and purity of morals, which at once adorn and cement Christian society. Particular attention is therefore given to the course of Religious Instruction, which is graduated so as to suit the intellectual development of the students.

AIM AND METHOD OF TEACHING.

It cannot be inopportune to remark in this place that besides the