

Moved and seconded that no one shall be eligible for appointment as Public School Inspector, or continue to hold such an appointment who is engaged in any other public avocation.—*Carried.*

The Review of the Regulations being laid over, Mr. Fotheringham of South York, then read an excellent paper on "Public School Equipment," after which a lengthy discussion took place in which most of the members present participated.

The meeting then adjourned till Thursday morning at 9 a.m.

AUGUST 11th, 1887.

The Section met pursuant to adjournment. Present—Messrs. Brebner, Fotheringham, McKinnon, W. E. Tilley, Campbell, McIntosh, Colles, Deacon, Johnston, Dearness, Scarlet, A. Campbell, N. W. Campbell, Reazin, McKee, Smith and Ballard.

The minutes were read and adopted.

A communication was read from Mr. W. S. Howell, relative to attendance at Public Schools, and on motion was received.

Mr. Colles moved, seconded by N. W. Campbell, that in the opinion of this section the Standard for III. Class Non-Professional Certificates, especially in Grammar, Composition and Arithmetic is too low for most Counties in Ontario.—*Carried.*

Moved and seconded that a simple paper on Elementary Algebra should be set on the 3rd Class examinations.—*Carried.*

Moved by Mr. McIntosh, seconded by Mr. Reazin, that 3rd Class Certificates should be valid only in the Counties in which they are issued or for which they have been endorsed.

Moved, seconded and carried, That in the opinion of this Section it would be advantageous in many ways for the Department to furnish to Inspectors, with stamped envelopes, sufficient circulars announcing Entrance and Departmental Examinations and Summer Classes, and all circulars of information to be given to teachers, to distribute to all schools in their respective inspectorates.—*Carried.*

A Committee consisting of Messrs. Deacon, A. Campbell and Dearness was appointed to press this on the attention of the Minister of Education.

Moved by W. E. Tilley, seconded by D. J. McKinnon, That in the opinion of this Section the present method of distributing the Public School Grants is not satisfactory,—mainly for the following reasons :—

- i. It tends to assist wealthy Sections rather than the needy.