

be unqualified to meet the ever varying vicissitudes of life in a manner to shield him from its thousand ills, to give that peace of mind, and stability and purity of character, and that practical wisdom and forethought, so necessary to the comfortable prolongation of life. There is both truth and reason in the assertion, the wicked shall not live out half their days. Nothing is so conducive to health, comfort, and long life, as a good conscience, a pure and irreproachable character, and the undisturbed flow of the religious affections. Of pure and undefiled religion it is said: "Length of days is in her right hand, and in her left riches and honours."

And there is not a more effectual way of securing the pearl of great price, than by first learning to yield the will to parental authority. The child that has never learnt thus to yield his will, is the last to bow in submission to his God. If he can be ungrateful, unkind, undutiful to his earthly parent, whom he has seen—whose care has been unremitting—whose love has been unabated—if he has never brought his spirit to bow before the visible hand of his earthly parent, how shall he yield to the mandates of his Father in Heaven, whom he hath not seen? There is, indeed, little hope that the disobedient child will ever become the obedient servant of his divine Master. Nor is there more hope that he will ever become a good friend, neighbour or citizen. He has never learned to yield.

And not only do obedient children contract habits, and form a character, and pursue a course of conduct that gives a warrant for a longer life, but they possess more and enjoy more of life while they do live, than generally falls to the lot of the opposite class. They have more of life—have life in its better and higher type.—*British Mothers' Journal*.

6. GENTLENESS TO CHILDREN.

Be ever gentle with the children God has given you; watch over them constantly, reprove them earnestly, but not in anger. In the forcible language of the Scripture, "Be not bitter against them." "Yes, they are good boys," I once heard a kind father say—"I talk to them very much, but do not like to beat my children—the world will beat them." It was a beautiful thought, though not elegantly expressed. Yes, there is not one child in the circle round the table, healthy and happy as they look now, on whose head, if long enough spared, the storm will not beat. Adversity may wither them, sickness may fade, a cold world may frown on them; but amid all, let memory carry them back to a home where the law of kindness reigned, where the mother's reproving eye was moistened with a tear, and the father frowned 'more in sorrow than in anger.'

7. A MOTHER'S INFLUENCE.

"When I was a child," said a good man, a short time ago, "my mother used to bid me to kneel beside her, and place her hand upon my head, while she prayed. Ere I was old enough to know her worth, she died, and I was left too much to my own guidance. Like others, I was inclined to evil passions, but often felt myself checked, as it were drawn back, by a soft hand upon my head. When a young man, I travelled in foreign lands, and was exposed to many temptations. But when I would have yielded, that same hand was upon my head, and I was saved. I seemed to feel its pressure as in the days of my happy infancy, and sometimes there came with it a voice, in my heart, a voice that must be obeyed,—'Oh! do not this wickedness, my son, nor sin against thy God.'"—*Teacher's Guide*.

IX. Educational Intelligence.

CANADA.

—MODEL GRAMMAR SCHOOL, TORONTO.—Mr. J. H. Sangster, Principal of the Hamilton Central School, is about to retire from that onerous post, which he has long filled with great credit to himself, and distinction to the cause of common school education. Declining health, we are sorry to say, is the immediate cause of this step on the part of Mr. Sangster. Mr. McCallum, head master of the Model School here, will succeed to the vacant office in Hamilton, and Mr. Sangster will take a post in the educational department of the Model Grammar School of this city, where less labour will be required of him. A testimonial to Mr. Sangster is spoken of, and no doubt he well deserves some token of respect.—*Globe*.

—U. C. COLLEGE AND THE HUNDRETH REGIMENT.—We are glad to observe that a young Torontonian—Mr. John Ridout, son of the Cashier of the Bank of Upper Canada—has come off with distinguished honour in the trial examinations for an Ensigny in the new Regiment about to be raised. The Board of Examiners consisted of Col. Taylor, of the Artillery, Capt. Gallway of the Royal Engineers, and Rev. Mr. Rogers, Military Chaplain, and their report as to Mr. Ridout, was as follows:—"The Board in recom-

"mending Mr. Ridout for the distinction of a commission, wishes to express "in strong terms its opinion of the very satisfactory manner in which he "has acquitted himself. His education has evidently been conducted in a "manner very creditable to the Institution in which he received it—Upper Canada College." We learn with pleasure that the Governor General on receiving this report, at once conferred an Ensigny on Mr. Ridout, without purchase. The young gentleman is a graduate of Upper Canada College, and we need not add, is a scion of one of our oldest and most highly respected Canadian families—his grandfather having settled in Canada in the year 1786.

—COLONIAL SCHOOL SOCIETY, MONTREAL.—We acknowledge, with thanks, the receipt of the fifth report of the Colonial School and Church Society for the diocese of Montreal. We extract the following gratifying paragraph:

It is a source of much gratification to the Committee that they can record the marked progress of general education within the Province, and that it has attained such momentum as that it is confidently believed no obstacles can arrest. The people direct the attention of their legislators to the subject in terms not to be trifled with, and the candidates for popular suffrage feel that it is a point which they dare not overlook in their addresses. The Government Superintendent of Education, with an energy, a perseverance, and a tact deserving of the highest praise, impels education with all the force with which the "Act" provides him, and the different denominations seem to co-operate with him in the most cordial manner. Thus the general cause is advanced, and the fruits of knowledge diffused throughout the land. The Committee feel, however, that a large amount of credit is due to the Society for this desirable aspect. For many years, when there was no Government system, and the School Act was inoperative, the Society sought out the destitute places of the land, and dotted the moral wilderness with more than twenty green spots where the waters of life and knowledge flowed freely, and the fruits and flowers of a diligent cultivation flourished abundantly. Besides those schools which had been established by the Society, and had become self-supporting, there were often more than seventy schools aided by the Society, and under the charge of its superintendent; and to this day their beneficial effects are seen and felt. The Normal School—the root of sound education—is carried on satisfactorily by the McGill Normal School authorities, and has attracted the attention and praise of all who take an interest in the education of the young. The students pass in rotation through the Society's Model School, where they are guided and taught by Mr. Burt, who has been appointed by the Committee Organizing Teacher. The religious teaching of those who belong to the Church of England is entrusted to the Society's Superintendent; they are met by him every week, and instructed in the doctrines of the Gospel, upon a system of which the articles of the Church of England are the basis.

—LOWER CANADA JOURNALS OF EDUCATION.—We have to acknowledge with many thanks, copies of the *Journal of Education* and *Journal de l'Instruction Publique* for Lower Canada. The copies sent are handsomely bound in cloth and gilt lettered. These journals have been ably conducted, and have no doubt proved most acceptable to the school authorities of Lower Canada. They contain many illustrated articles; and several original papers on the Colleges of Lower Canada by the Chief Superintendent of Education, the Hon. P. J. O. Chauveau. We cordially recommend these journals to our readers. The subscription price to each is \$1 per annum, payable in advance. They are edited by the Hon. Mr. Chauveau, aided by Messrs. Joseph Lenoir for the French copy, and by John Radiger for the English copy. The volumes, for 1857, handsomely bound, can be obtained in this city from Mr. Paul Smith, 90, Adelaide Street West.

—UNIVERSITY OF TORONTO, RESULTS OF EXAMINATIONS IN FEBRUARY, 1858.—FACULTY OF LAW.—*First Year*.—Class I.—R. Adams, G. S. Papps, F. H. Spencer, H. C. Jones, W. A. Foster.—Class II.—J. George Hodgins, J. W. Bowlby, W. Kerr, J. Livingston, J. W. Ghent, D. Blain, J. Dewar, J. McFayden, S. Cochrane, S. G. Wood, J. W. Hancock, J. J. Curran, ——— W. D. McIntosh, J. Turpin, G. C. Shaw.—Class III.—Hewitt Bernard, R. L. Benson, J. V. Ham, P. Cronyn.—*Second Year*.—Class I.—A. Cattanaach, N. M. Trew.—Class III.—A. Stanton.—*Third Class*, LL. B.—Class I.—W. H. Bowlby, gold medal, C. E. English, silver medal, D. A. Sampson, silver medal.—Class III.—E. Fitzgerald.

SCHOLARSHIPS.—*Matriculation*.—W. N. Miller, R. Smith, W. E. O'Brien, H. Robertson.—*First Year*.—R. Adams, G. A. Papps, F. H. Spencer.—*Second Year*.—A. Cattanaach, N. M. Trew.

—QUEEN'S COLLEGE, KINGSTON.—ON the recent occasion of the conferring Academic honors and the distribution of prizes at Queen's College