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are of such a magnitude that we should not have any unemployed at all. The workers required to bring clean water to the people of the world, to build roads, houses, sewer systems, hospitals and schools are innumerable. Why can we not do such things rather than begin to re-arm all over again in an attempt to blow apart the entire planet? This is a question which we all have to face at this time. I do not feel there is that much time left in which to face it.

As I walked with these young people on Saturday, I talked about the question of unemployment, the future of atomic warfare, their own futures, their probable marriages and the families they hoped to have. I felt a subtle but across-the-board silent despair in many of these people about future prospects. They did not know if there would be any prospects for them in the future.

Also on Saturday I had an interesting encounter with a young farmer from Saskatchewan, a person I have known for a number of years. He is married and has his own farm. During the spring and summer seasons he needs an extra hired man. This year he felt that it would only be fair, because of the large number of unemployed young people in his community, to advertise the job in a local newspaper. He advertised for one young farmhand to spend the summer working with him on his farm. He had never done this in previous years but he felt it was necessary this year. He was swamped with responses from strong, healthy, eager, energetic young men wanting the job. In the matter of a few hours he was able to pick his hired man. However, the flow of people continued in an attempt to obtain that one job. One morning there was a knock at the door. A young man had ridden out from the local town, a good number of miles away, on a bicycle. He was sweating and he was tired and he just simply said, "Can I have the job?" And of course the young farmer simply had to say, "The job is gone." And so they sat down and had a cup of coffee and the farmer's wife asked, "Would you like to have a ride back into town because I will be driving the truck back into town?" The young man said, "No, I will go back on my bicycle because I have nothing else to do."

• (1650)

That young man, Mr. Speaker, is the symbol of thousands, now becoming millions, of young people in our country.

This very day, my office was in contact with Simon Johnson, the President of the University of Saskatchewan Student Union. He told my assistant that only about one-third of the commerce and engineering students will get job interviews this year. Even less will get jobs. He, representing the student body which has swelled to a very large number this past year, was feeling the same kind of silent despair that I have been talking about. He was wondering what would happen to them, where it would all lead, what would be their future. Many of those students who get job interviews and finally get a job, the lucky ones, rarely get a job that they feel they are fit to handle right now.

Young people are caught in a dilemma. They could not get employment last year or two years ago, so what did they do?

Well, many of them feel that as they are young and have the opportunity, and as we have a good university and good training facilities in other skills, they can take a year or two of their lives to go back to school to upgrade their education. But this has had an impact upon the university. It has swelled the student population.

Several months ago, I met with the faculty association at the University of Saskatchewan. The members of the faculty association were wondering what would happen to the university. They said, "We are now being in a sense overstocked with students, but at the same time our university budget is being cut back." The impact of the Government's six and five program on transfer payments to the Provinces with regard to education has been to cut back funds to the university. Professors at the university must teach these larger classes with less funds than they had previously. So we really have what could be called a Catch-22 situation.

Young people trying to upgrade themselves are going back to university and, at the same time, universities that are not able to cope with the present load are being burdened by this new load. In light of this, the faculty association is afraid that the quality of teaching will decline, that the quality of the education, the training, and the graduates that they have produced over many years will come under such intense pressure that, against their will, the students will come out into the work force ill-prepared to deal with the very complex situation that awaits them.

This complex situation is one that I believe must be looked at from a far broader perspective than simply the Canadian point of view. Earlier, when the Minister spoke on the subject, I asked him about serious futuristic planning for Canadian young people to enable them to fit into the whole work pattern on this planet, how they will fit into the whole system when the majority of the population of the world is under 25 years old. So the problems that face Canada are only a portion of the problems that face the rest of the world.

If we are serious about planning to solve the problems of our Canadian young people who are now under this kind of pressure, we must do that kind of planning within the reality of the whole world. Unless the planning is done in that sense and unless we look at it as a global question, rather than try to solve the problems bit by bit on an ad hoc basis within our own little country, the problems will not be solved. There is a necessity for a futurist vision, for people who can really look at the whole world around us and put our Canadian situation into that context. Unless that is done, I feel that there will be no solution at all to our own Canadian problems.

Interestingly enough, the Canadian Catholic Bishops' January statement spoke to one of the principles that they felt was necessary to resolve the question of the crisis in the Canadian economy. The thrust of their statement was that the right to a job is a human right, a right that everyone must have in order to develop as a human being. They indicated that the necessity to have a job, to be able to grow with that job, is the very essence of human life at this time.