

ledge"; it can and should stimulate the student to lay down for himself from his own observations, from his own accumulation of facts, broad basic principles. The teacher's responsibility is great. He must, in a word, teach the best that is known in the world on the subject he professes. Nothing less will do. Nothing less can satisfy. He must cherish high ideals. Neither he nor his students may reach them, but there is joy, and profit too, in the effort, even though the goal is never reached.

The element of personal influence plays an important rôle in all true educational systems. John Henry Newman* beautifully expresses this idea in the following lines:—
"I say, then, that the personal influence of the teacher is able in some sort to dispense with academical system, but that system cannot in any way dispense with personal influence. With influence there is life, without it there is none; if influence is deprived of its true position, it will not by those means be got rid of, it will only break out irregularly, dangerously. An academical system without the personal influence of teachers upon pupils is an Arctic winter; it will create an ice-bound petrified cast-iron university, and nothing else."

Many of the most valuable lessons the student learns find no place in the college curriculum. The living message drops into fertile soil—the half-hearted falls by the wayside—all others are frothy and evanescent and never reach the soil at all. Briefly stated, the bounden duty of the college is to turn out, first, MEN, and, secondly, men who can OBSERVE and THINK.

THOSE who know Dr. Ryan best will not question the wisdom of the Ontario Government in appointing him to succeed Dr. Clarke as Superintendent of Rockwood Asylum. In his new field of course he has to prove his spurs. He has been accustomed, however, to take a broad view of things generally, and this he will no doubt carry into his work at Rockwood. He is free from fads and fancies. He will not be snatching an ovary here or a uterus there in the vain hope of curing some obscure pathologic change in the cortical matter.

**Historical Sketches.*