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**Articles : Original and Selected.**

**THE STATUS OF EDUCATION AT THE CLOSE OF  
THE CENTURY \***

By Prof. N. M. BUTLER, of Columbia University.

“Development so rapid, changes so startling, inventions so undreamed of crowd each other in a whirl of confusing images when we try to picture this century and to note its salient facts. More leaders of enterprise and more captains of industry have appeared during this 100 years than in all previous recorded History. How can all this be interpreted ?

“The wisest answer seems to me to be this : The nineteenth century is pre-eminently the period of individual liberty—political, religious, intellectual, industrial ; and its manifold triumphs and achievements are due to the large opportunities which have been granted to individual initiative and to individual expression. The greatness, the shortcomings and the contradictions of the nineteenth century are alike due to this.

“Education, as a matter of course, has always borne the impress of the civilization whose product it was. In 1848

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\* Some interesting statements from an address on this subject before a Convention of the Department Superintendents of the National Educational Association.